

3 Days Training Report

On SOPs for Safe Reopening
of Schools in Response to
COVID-19



School Safety Cell
Directorate of Elementary and
Secondary Education Khyber Pakhtunkhwa

2020



3 Days Training Report

On SOPs for Safe Reopening of Schools in Response to
COVID-19

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ACRONYMS

ToT	Training of Trainers
SOPs	Standard Operating Procedures
COVID	Corona Virus Disease
SSC	School Safety Cell
UNICEF	United Nation International Children Emergency Fund
DCTE	Directorate of Curriculum and Teacher Education
WHO	World Health Organization
PHEIC	Public Health Emergency of International Concern
DoE&SE	Directorate of Elementary and Secondary Education
TWG	Technical Working Group
UNHCR	United Nations high Commissioner for Refugees
UNDP	United Nations Development Programme
IRC	International Rescue Committee
OSHA	Occupational Safety and Health Administration
SSHE	School Sanitation and Hygiene Education
MHPSS	Mental Health Psychosocial support
TVET	Technical and Vocational Education and Training
UNESCO	United Nations Educational, Scientific and Cultural Organization
MTs	Master Trainers
USB	Universal Serial Bus
WASH	Water Sanitation and Hygiene

Total Rounds Completed in TOT



The entire 84 participants of ToT were divided into 6-batches. In each Batch 10-18 participants were placed and a separate online sessions were arranged for each batch on ZoomApp. Prior the commencement of training a rehearsals were organized on ZoomApp for each group. However, 589 participants of seven vulnerable districts were trained in 04 groups.

Director Message

Coronavirus disease 2019 (COVID-19) is an infectious disease, first recognized in December, 2019 in Wuhan the capital of China's Hubei province and has since spread worldwide. On 30th January the WHO declared the COVID-19 outbreak a Public Health Emergency of International Concern (PHEIC) and a pandemic on 12th February, 2020. Mr. Zafar Mirza, the Prime Minister's Special Assistant on Health, confirmed two cases in Pakistan on 26th February. On March 13, 2020 the national security committee of Pakistan presided over by the Prime Minister Imran Khan, decided to close all educational institutions including schools in the country. Precautions are necessary to prevent the potential spread of COVID-19 in school settings; however, care must also be taken to avoid stigmatizing students and staff who may have been exposed to the virus. It is important to remember that COVID-19 does not differentiate between borders, ethnicities, disability status, age or gender. Education settings should continue to be welcoming, respectful, inclusive and supportive environments to all. Measures taken by schools can prevent the entry and spread of COVID-19 by students and staff who may have been exposed to the virus.

Providing a safe, thriving environment in response to COVID-19 for students to learn and staff to work is the foremost goal of Elementary and Secondary Education Department (DoE&SE) Khyber Pakhtunkhwa. Creating a safe environment that facilitates learning can be a challenging task. Directorate, District Education administration, must work together with urban and rural Schools to develop their School Reopening Plans in the context of safety measures, space and enrollment.

A Technical Working Group (TWG) for COVID-19 response in Education Sector has been notified by Elementary and Secondary Education Department (E&SED) Khyber Pakhtunkhwa. The TWG is Co-Chaired by developmental partners including UNICEF, UNHCR, UNDP and E&SED KP are members of TWG. The TWG have constituted subcommittee to develop "SOPs" for safe reopening of schools. The SOPs, are developed by the mutual consultation and technical support of UNICEF and Directorate and other developmental partners. The UNICEF presented these approved SOPs' on Safe Reopening of schools to the Minister and Secretary E&SE Department Khyber Pakhtunkhwa. The SOPs have been endorsed by the Minister and Secretary of E&SED.

School Safety Cell (SSC) based in Directorate of Elementary and Secondary Education (DoE&SE KP) has developed a training manual on Safe Reopening of Schools with Technical and Financial support of UNICEF. The manual is reviewed and approved by Directorate of Curriculum & Teachers Education (DCTE) to support the Directorate of Elementary and Secondary Education Khyber Pakhtunkhwa (DoE&SE KP) in Safe Reopening and Operation of Schools. It's a pleasure for Directorate E&SE, that SSC has trained 98,124 (Male: 82,317 Female: 15,807) School Heads on SOPs in the province prior the opening of schools.

Dr. Hafiz Mohammad Ibrahim

Director
Elementary and Secondary Education



Khyber Pakhtunkhwa

Executive Summary

Coronavirus disease 2019 (COVID-19) is an infectious disease, first recognized in December 2019 in Wuhan the capital of China's Hubei province and has since spread worldwide. In Pakistan two cases were confirmed on 26th, February, 2020 by Zafar Mirza, the Prime Minister's Special Assistant on Health. In order to ensure timely, efficient and effective response, different steps have been taken by the government of Pakistan against COVID-19 outbreak like "National Action Plan for Preparedness & Response to Corona Virus Disease (COVID-19) Pakistan", designated hospitals, quarantine centers, testing facilities, treatments, public awareness and the response of local community against COVID-19 outbreak. The protection of children and educational facilities is particularly important. On March 13, 2020 the national security committee of Pakistan presided over by Prime minister Imran Khan, decided to close all educational institutions including schools in the country. Precautions are necessary to prevent the potential spread of COVID-19 in school settings; however, care must also be taken to avoid stigmatizing students and staff who may have been exposed to the virus. Measures taken by schools can prevent the entry and spread of COVID-19 by students and staff who may have been exposed to the virus.

The SOPs for Safe Reopening of Schools, are developed by the mutual consultation of UNICEF and Directorate. The UNICEF presented these approved SOPs' for safe reopening of schools to the Minister and Secretary E&SE Department Khyber Pakhtunkhwa. Initially a ToT is planned by Directorate E&SED with the Technical and Financial support of UNICEF executed by School Safety Cell COVID-19 response Unit.

In the ToT 84-Education Managers (Female: 40 Male: 44) of all districts of Khyber Pakhtunkhwa were successfully trained in 6-rounds with a Technical and Financial support of UNICEF (21st July, 2020 to 21st August, 2020), which was supported by a well-defined manual endorsed from Directorate of Curriculum and Teachers Education (DCTE). The mode of the training was both online i-e ZoomApp and face to face. Usually on training days the SSC team has to developed the link on ZoomApp and shared the link with participants on their email and WhatsApp groups. It was first time in the history of Directorate of E&SE to organize online training for Education Managers. The training content was developed after thoroughly studying the national and international approved protocols of World Health Organization (WHO), UNICEF, IRC, OSHA and UNDP. Then 32 Master Trainers (MTs) were selected and they further trained 589 School Head Teachers (Male: 304, Female: 285) in face to face trainings on SOPs in seven vulnerable districts including Peshawar, Swat, Mardan, Abbottabad, Orakzai and Kurram. Further with the support of these MTs and School Head Teachers trained 98,124 (Male: 82,317 Female: 15,807) School Head Teachers in all districts of Khyber Pakhtunkhwa.



Introduction

The new coronavirus disease (COVID-19) emerged in December 2019 in Wuhan the capital of China's Hubei province. The unprecedented speed of SARS-CoV2 spread and collapsed the healthcare systems in several countries have made COVID-19 the worst “modern” pandemic. The WHO announced it as a PHEIC (Public Health Emergency of International Concern) on 30 January 2020, and finally a global pandemic on 11 March 2020. As per the global tally kept by the Johns Hopkins University, until 18 August 2020, the virus has already killed 774,379 people worldwide and more than 17.40 million cases have been confirmed in 188 out of 195 countries.

The COVID-19 crises have caused the largest disturbance of education in history, having universal impacts on students and teachers around the Globe, from pre-primary to secondary schools, Technical and Vocational Education and Training (TVET) institutions, universities, adult learning and establishment of skills development. By mid, April 2020, 94 per cent of learners expressing 1.58 billion children from primary to higher education were affected were affected by the pandemic in 200 countries. Worldwide the distractions triggered by COVID-19 to everyday life such as, 40 million children have missed out on early childhood education. These children lost educational and inspiring environment, learning prospects and social interaction. This is probably to conciliation on their long term healthy development, particularly those children from poor and needy families. It is estimated 40 per cent of the poorest countries failed to support learners at risk during the COVID-19 crisis. According to UNESCO due to the economic impacts of Pandemic 23.8 million additional children and youth may drop out or not have access to school next year. There are more chances that greater number of children may not return to their schools.

In the wake of COVID-19 the national security committee of Pakistan presided over by Prime minister Imran Khan, decided to close all educational institutions including schools in the country on March 13, 2020. In Pakistan access to education was already a problem as – 22.8 million of Pakistan’s over 70 million children are out of school the coronavirus outbreak has exposed its inequities.

The ministry of Federal Education and Professional Training has developed the National Education Response and Resilience Plan for COVID-19 provides a framework of strategies and interventions for Pakistan’s education system to cope with the effects of COVID-19.

Like other provinces of Pakistan, the Khyber Pakhtunkhwa also conducted series of consultations meetings at secretariat, Directorate and Districts level to ensure safe reopening of schools.

The Current Trainings on SOPs are organized on the direction and recommendation of worthy Secretary Elementary and Secondary Education Department Khyber



Pakhtunkhwa during a presentation of Syed Fawad Ali Shah, Education Specialist UNICEF Peshawar to the worthy Secretary E&SE Department on 8th June, 2020 on "Standard Operating Procedures for safe reopening and operating of Schools.

Expected Outcomes of Training on SOPs

This training aims to strengthen the participant's knowledge, skills and attitude in SSHE & MHPSS. At the end of the 3 days training, the participants will be able to:

1. To guide the Participants from basic concept of School Sanitation and Hygiene Education (SSHE);
2. To understand the difference between Hardware and software components of SSHE;
3. To make them conscious why School Sanitation and Hygiene Education is important and relate global situation with Pakistan;
4. To sensitize them on role of Social Distancing in COVID-19 and its implementation at school level;
5. To orient the participants on Preventive measures at School Level (Before, During and after opening of schools);
6. To inform them how to conduct monitoring inside and outside school environment;
7. To share with participants, the basic ideas of Mental Health and Psychosocial Support;
8. To Identify the coping strategies of psychological implications of COVID-19;
9. To find out the guiding principles of clean and Disinfection of School environment;
10. To share the basic principles of re-opening of Schools in the wake of COVID-19.

Process of 3 days Training

Prior the 3-days ToT for Education Managers coordination meetings were conducted with UNICEF and Directorate E&SE Khyber Pakhtunkhwa on selection of venues, meetings with Directorate of Curriculum and Teacher Education (DCTE) on approval of manual. After successful approval of manual; 3- days well defined training agenda was developed including; School Sanitation and Hygiene Education (SSHE), Mental Health and Psychosocial support (MHPSS), Social Distancing, clean and disinfection of school environment, Mental Health and Psychosocial support and mitigation of psychological impacts of COVID-19.

Methodology of Training

A cascading approach was adopted to conduct this Training for MTs.



Cascading Approach

In the cascade model, a first cohort or group of trainers is trained in a specific subject and after they are qualified, or considered adequate or proficient as trainers in that specific issue, they become the trainers of a second cohort or generation.

Structure of the Training

The Master Trainers (MTs) were first trained online through ZoomApp. The participants were from all districts of Khyber Pakhtunkhwa. The nominated participants were informed through official letter from School Safety Cell (SSC) focal person at Directorate properly endorsed from Director Elementary and Secondary Education Khyber Pakhtunkhwa (DoE &SE KP).

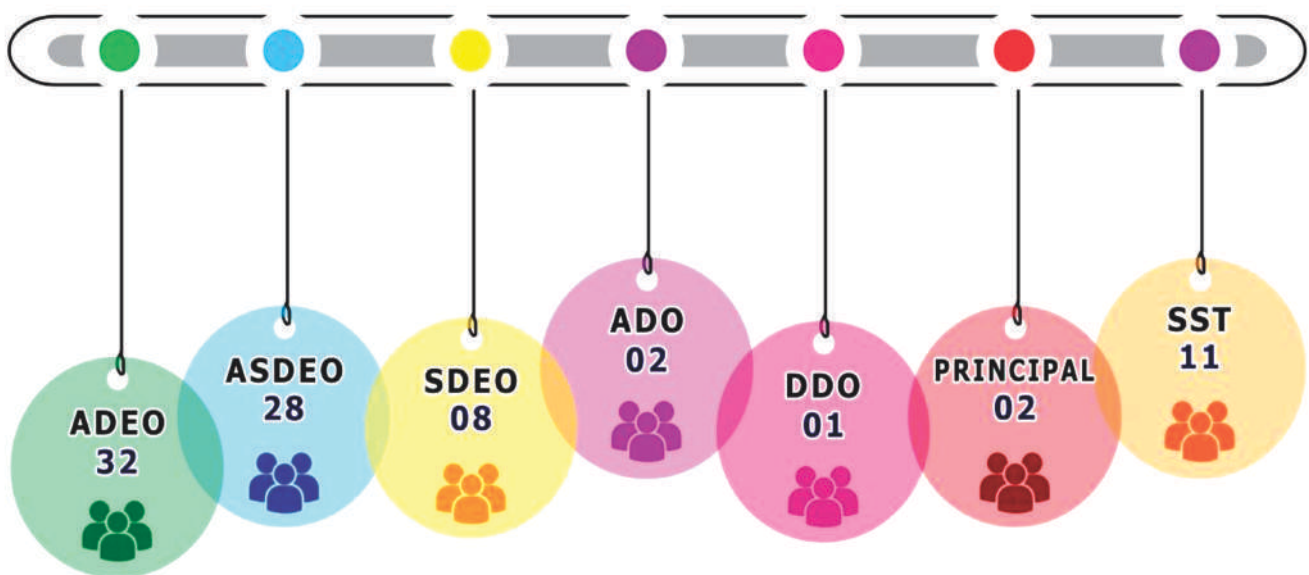


Based on the vulnerability in Khyber Pakhtunkhwa to COVID-19 seven districts including Peshawar, Mardan, Swat, Abbottabad, Orakzai and Kurram were selected for SOPS training and trained 589 (Male: 304, Female: 285), who further trained 98,124 School heads all over Khyber Pakhtunkhwa.

Participants of Training

A total of 84 Master Trainers (Male: 44, Female, 40) and then 589 School heads were trained on SOPs. These 589 further trained 98,124 School Head Teachers in all districts of the province.

List of Participants with Designation



Developed Training Stuff

In the light of training manual slide presentations were developed for 3-days with the duration of 7 hours each day for.

Master Trainer Selection

Directorate of E&SE KP selected the education managers from each district of Khyber Pakhtunkhwa including Newly Merged Districts and shared the list of participants with School Safety Cell team.



Mode of Training

The mode of the TOT was online i.e ZoomApp. The School Safety Cell team developed link on ZoomApp and shared the invitation link with all MTs prior the training. Beside this Face to Face training was also organized on SOPs in seven vulnerable districts of Khyber Pakhtunkhwa for 589 School Heads. These School Heads and Education Managers further trained 98,124 School Heads in all districts of Khyber Pakhtunkhwa.

Documentation of Training

- **Manual Approval from DCTE**

A manual is developed looking the need, level, nature of school teachers and students. The manual is then sent to Directorate of Curriculum and Teachers Education (DCTE). The DCTE nominated a committee of subject specialist and reviewed the manual the manuals. The School Safety Cell ensured the required changes in the manual and sent the manual to DCTE. At last after review for the third time the manual approved by DCTE on August 3rd, 2020.

- **Training Agenda**

The training agenda was based on 3-days clearly showing the topic, when and tool used to deliver the prescribed training contents. For detail study the agenda given as **annex - A**.

- **Handouts/presentation**

Handouts/Presentations were utilized in this training and were shared with participants through email and WhatsApp groups on daily basis. The handouts and training manuals were also shared with participants in soft (USB) and in hard on their addresses.

- **Attendance**

The attendance of the trainees, trainers, facilitators as well as monitors were properly marked and maintained. The list of electronic attendance is attached in **Annex -B**

Training Monitoring and Evaluation

- **Pre Test**

Pre-test is a useful tool to measure the knowledge level of trainees regarding the content of the training before the training. The pre-test was carefully designed and shared with each batch through email before training. For sample study refer to **annex -C**.

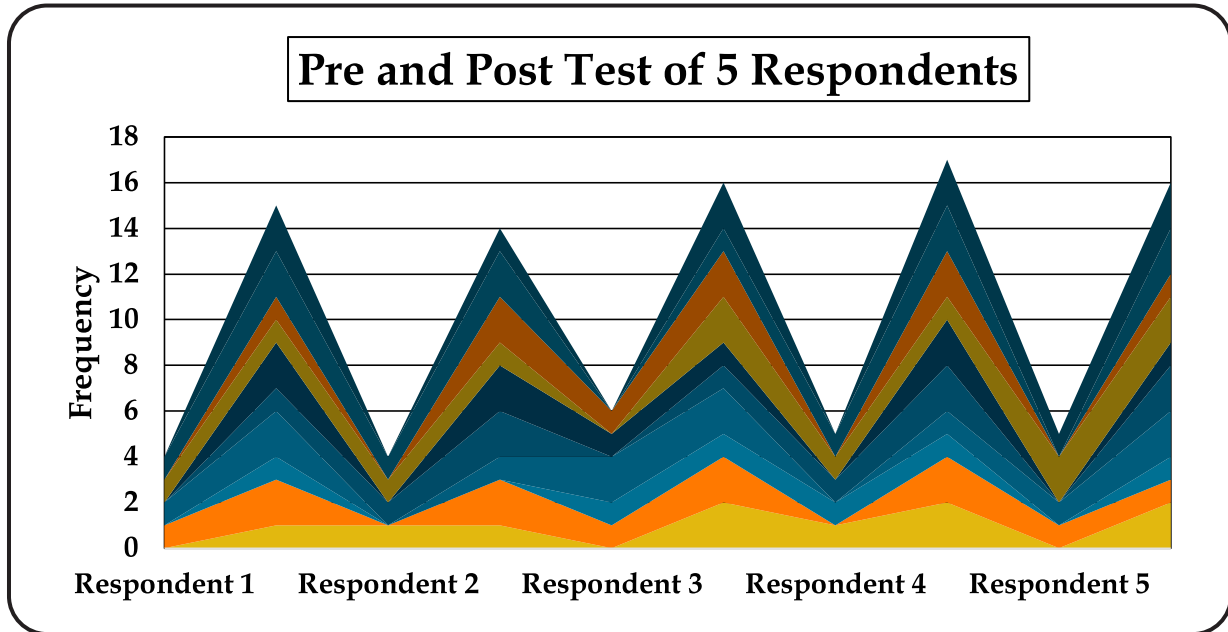
- **Post Test**

Post test is conducted at the end of the training. It is being accepted as one of the most useful technique to assess the rate of the training in the context of knowledge gain during the training days. The outcome of the post test showed enhancement in the trainees learning. The enhancement was evident in the difference between the score obtained in pre- and post-test. For sample study, see **Annex - D**.



Analysis of Pre and Post Test

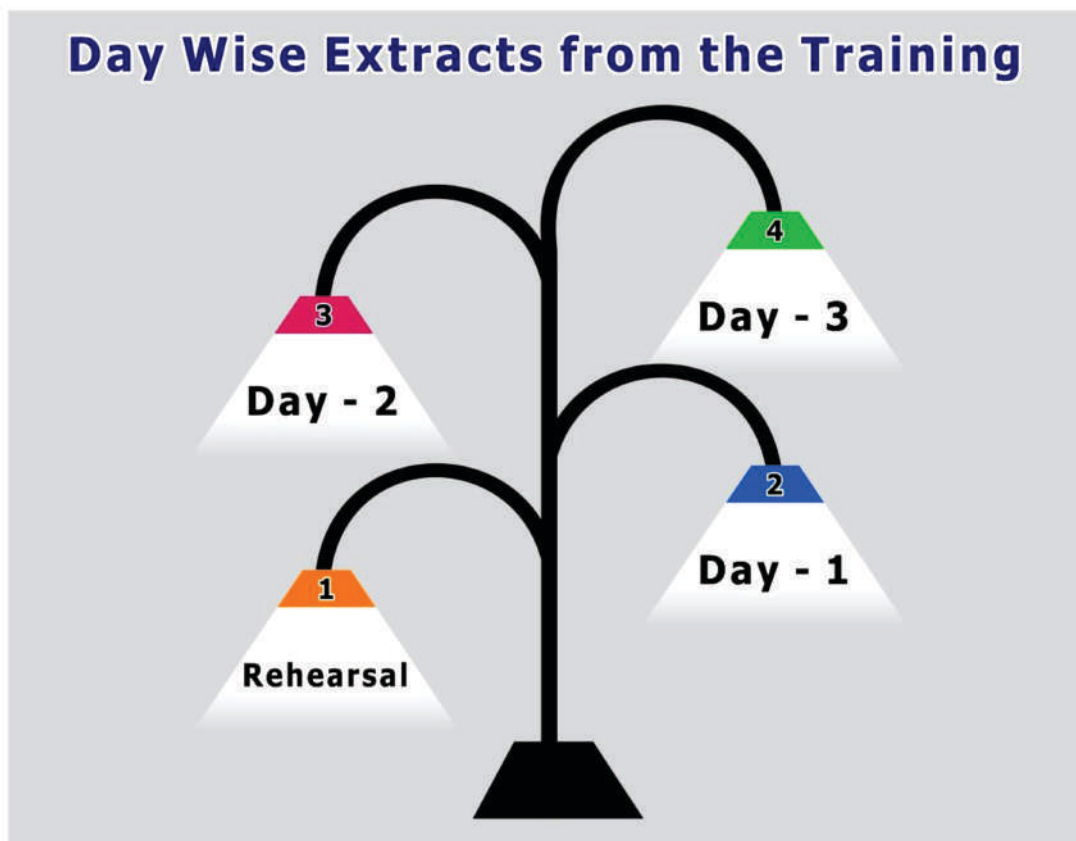
To assess the improvement of understanding of Participants Pre and Post-test results of five respondents were compared for analyzing the improvement in their understanding by ruminating the average and Median of the data show the remarkable improvement of their achievement level.



Participant Feedback

To measure the training delivery including sitting arrangement, sound system, projector, food and stationary, training feedback form is one of the important and measurable tool of training. Qualitative investigation of the filled feedback forms highlights that trainees were, to a high level satisfied with the expertise of training materials, training content, facilitators and logistical arrangements. The participants considered this training highly needed, useful and was well organized, see **Annex - E**.

Day wise breakup of the Training



The duration of the Training was 3 days and 7 hours per day. The process & arrangement of each day session was as:

Rehearsal

The School Safety Cell (SSC) team organized rehearsal for Master Trainers (MTs) and guided the trainees how to operate the ZoomApp link including how to join, how to open and close mike, how to raise hand and ho open videos etc.

Day-1

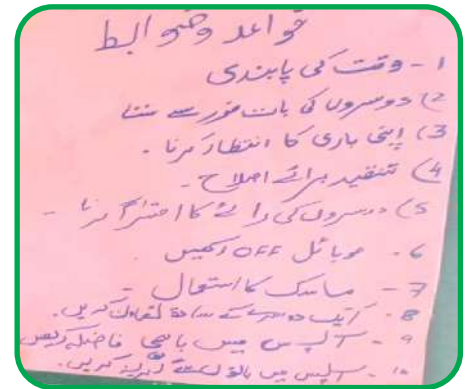
Day-1 Opening

In day-1 the following sessions were conducted.

Prior the commencement of the training ZoomApp link was shared with all trainees on their email addresses and in WhatsApp group. The training started each day as per scheduled time and all participants ensured their presence. Each day the training was started with the recitation of the Holy Quran. The participants were welcomed with warm regards. A brief introduction of School Safety Cell (SSC) including Why SSC, how SSC established and achievements of SSC were shared with the participants by the facilitator in each batch. The key objectives of the training were enlightened to the trainees followed by introduction of facilitator, trainers, monitors and participants in which each participant shared their names, designation, experience and aim of their life. Prior the training the Pretest was filled from each participant.

Setting Ground Rules

In each round ground rules were set on a chart using brainstorm technique through the participants and shared with participants in WhatsApp group. The participants actively mentioned the ground rules and were committed to abide by the set rules. The training was carried out in a well-disciplined and smooth manner for the rest of three days, due to the set rules.



Fears and Expectations

The session of fears and expectations was held with the help of flash cards. Each participant has to write a fear on one flash card and an expectation on the other one. The cards were collected from the participants and the resource persons displayed on a chart. Hence all the fears and expectations of the participants about the training were shared in WhatsApp group visible for all online Participants.



Why School Sanitation and Hygiene Education

In the beginning of this session the participants were asked about their views about School Sanitation and Hygiene education. The sessions were participatory in nature. The Master trainers then shared the presentations in the simplest way both in English and Urdu in simplest way including global statistics, national and regional statistics, rural and urban statistics of Pakistan, inadequate sanitation and Hygiene impacts in Pakistan, what is school sanitation and Hygiene education, difference between hygiene, sanitation and Disinfection.



Introduction to School Sanitation and Hygiene Education

To make the session more participatory the Master Trainers (MTs) involved the participants by asking them simple questions like what they mean by school sanitation and Hygiene Education, Hardware and software component and achievements of Pakistan.



Social Distancing and Hygiene Education

The participants were asked to think for a minute about “social distancing” when did they first time listen this word? What it means to them? How much it is effective against COVID-19. After 2-3 minutes’ discussion of the trainees, then the MTs defined the “Social Distancing”. Similarly, other topics like how to ensure Social Distancing for COVID-19 in urban schools and urban transport were also discussed comprehensively. Likewise, prevention measures before, during and after opening of schools including community engagement, regulation and awareness about teachers’ entrance to school, implementation of social distancing practices, decontamination of schools, regulation and awareness about students’ entrance to school and enforcing good hygiene practices were also discussed in detail.



Monitoring of Hygiene Behavior at School Level

The participants of the training were divided into two groups. Then the MTs gave them 5 minutes to share their ideas about monitoring. Each group was asked to tell voluntarily how and what they monitor things in school on daily bases. The MTs noted down the responses of each group and then shared in WhatsApp group. In addition to these it was shared with participants how to ensure monitoring at classrooms, inside and outside the school environment.

Feedback of Day1

At the end of day-1 the participants noted down their points of view including what has challenged and inspired them during the day-2.



Day-2

Day-2 Opening

In day-2 the following sessions were conducted.

Prior the commencement of day -2 training Zoom link was shared with all participants on their respective email addresses and in WhatsApp groups. The Second day of training was commenced with the recitation of the Holy Quran. After the recitation, recap of day one was conducted and all participants shared their learning about day1. After reflection in all 6-batches of ToT the MTs shared the objectives of the day-2

Introduction to Mental Health and Psychosocial Support (MDPSS)

The participants were asked what they know about the concept of "Mental Health and psychosocial support". The participants followed the instructions and fully participated in this session. Based on their understanding, conducted a lecture method and discussion on "MHPSS" implication of pandemic, factors affect our response to pandemic and Psychological adjustment. In addition to this other topic covered are aim of MHPSS, 'Mental Health and psychosocial support for children, psychological implications of Pandemic. Factors affect our response to pandemic and factors affecting Psychological adjustment.



The second session of the day-2 was Mitigate Psychological implications of COVID-19. The Master Trainers involved the participants by questions and answers regarding the session including what are the acronym of COVID-19 and what are the symptoms of COVID-19. The trainees actively described their point of views. The Master Trainers summarized the responses and initiated a short discussion on Slides presentations. In this session symptoms and protection of COVID-19, coping strategies, specific coping strategies and tips to reduce the negative consequences of Quarantine/Isolation.

Mitigate Psychological Implications of COVID-19

The second session of the day-2 was Mitigate Psychological implications of COVID-19. The Master Trainers involved the participants by questions and answers regarding the session including what are the acronym of COVID-19 and what are the symptoms of COVID-19. The trainees actively described their point of views. The Master Trainers summarized the responses and initiated a short discussion on Slides presentations. In this session symptoms and protection of COVID-19, coping strategies, specific coping strategies and tips to reduce the negative consequences of Quarantine/Isolation.

Psychological and Social Relationship

The Master Trainers introduced the topic and involved the trainees to discuss what they know about the psychological and social relationship of COVID-19. The responses of the trainees were recorded and shared with trainees on WhatsApp.

Beside this the participants were also oriented on psychological, social support at school level and principles of psychological support.

Feedback of Day-2

At the end of day-2 feedback of the trainees were recorded. The Master Trainers recorded their point of view what has challenged and inspired them during the day-2.

Day-3

Day-3 Opening

In day-3 the following sessions were conducted.

Prior the commencement of the training ZoomApp link was shared with all trainees on their email addresses and in WhatsApp group. The day- 3 of ToT was started with the recitation of the Holy Quran. After the recitation, reflection about day-2 sessions were shared by all participants. They shared their learning about day-2 activity. After reflection in all 6- batches the Master Trainers shared the objective of Day-3.

Clean and Disinfection of School Environment

The first session of day-3 was Clean and Disinfection of school Environment. The Master Trainers asked 2-3 participants about Clean and Disinfection of School Environment. The MTs noted down the responses of the trainees. The Master Trainers guided the participants on clean and disinfection of school environment including How COVID-19 spread? How to handle ill student and staff member and precaution for Cleaning staff?



Basic Principles of School Opening

The last topic of day-3 is Basic Principles of school opening was started with energizer followed 2- 3 point of view of participants. This session included principles for students and principles for school.

Glimpses of SOPs Training





Training Directory

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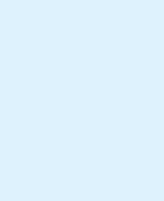
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Annexure

ANNEXURE: Training Agenda

3-Days Training on SOPs for Safe Reopening of Schools in Response to COVID-19.

Day 1

Learning Objectives

By the end of Day 1, the participants will :

- ✓ Become familiar with basic ideas and different aspects of School Sanitation and Hygiene Education
- ✓ Orient the Participants on social distancing and Prevention measures at School level
- ✓ Understand the importance of School Sanitation and Hygiene Education at School level
- ✓ Familiar with monitoring of Hygiene behavior at School level

Day One At a Glance

(Duration)	Session	Facilitator
10:00am-10.20am (20 minutes)	Session 1 Recitation of Holy Quran, Welcome, Introduction, Pre- test sending and collection one day prior through email	
10:20am-11:20pm (60 minutes)	Session 2 1. why School Sanitation and Hygiene Education 2. Introduction to School Sanitation and Hygiene Education.	
11:20pm-12:00 pm (40 minutes)	Session 3 Social Distancing and Preventive measures at School Level (Before, During and after opening of schools)	
12:00pm – 12:20 Pm	Break	
12:20pm-01:00pm (40 minutes)	Session 4 Monitoring of Hygiene behavior at School level	

Day 2

Learning Objectives

By the end of Day 2, the participants will be able to:

- ✓ Have a working understanding on basic concepts and ideas of Mental Health and Psycho-social support and coping mechanism
- ✓ Understand the Psychological Dimensions & Implications of the COVID-19
- ✓ Understand the relationship between social and Psychology

Day Two At a Glance

(Duration)	Session	Facilitator
10:00am-10: 15am (15 minutes)	Session 1 Recap	
10:15 am – 11:15pm	Session 2	

(60minutes)	Introduction to mental Health and Psycho-social Support (MHPSS),	
11:15pm-11:30 pm (15 minutes)	<i>Break</i>	
11:30 pm-12:30pm (60minutes)	Session 3 Mitigate Psychological Implications of COVID-19	
12:30 pm-:01:00 pm (30 minutes)	Session 4 Psychological and Social relationship	

Day 3

Learning Objectives

By the end of Day 3, the participants will be able to:

- ✓ Orient on protocols and guideline on Clean and Disinfection of School Environment
- ✓ Sensitization on Basic Principles of School Opening
- ✓ Guide on reporting and process of School Head Teachers Training

Day three At a Glance

(Duration)	Session	Facilitator
10:00am-10.30am (20 minutes)	Session 1 Recap	
10:30am-11:00pm (40 minutes)	Session 2 Clean and Disinfection of school Environment	
11:00pm-11:30 pm (30 minutes)	Session 3 Basic Principles of School opening	
11:30pm – 11:45 Pm	Break	
11:45pm-12:25 pm (40 minutes)	Session 4 Report outline for MTs, sharing and guidance on training stuff	
12:25pm-01:00 pm (35 minutes)	Session 5 Orientation on School Head Teachers Training and Closing Remarks	

Attendance

Talking: Muhammad Ishlaq ASDEO


Meeting Topic: Day-3 of ToT on SOPs for Safe Re-opening of Schools In Respo

Host: Idrees Jehan

Password: 5v2uvN


Numeric Password: 478780
(Telephone/Room Systems)

Invite Link: <https://us04web.zoom.us/j/71938692442?pwd=MHNZR01...>
Copy URL




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Computer Audio Connected

















Share Screen



Invite Others

Participants (14)

Find a participant

-  Idrees Jehan (Host, me) 🔊 🗑️
-  Muhammad Ishlaq ASDEO 🗑️
-  Akmal Khan 🗑️
-  Arshad Masood 🗑️
-  Fahad The Pir 🗑️
-  Faiza Noreen 🗑️
-  musarat jabeen 🗑️
-  Noreen Fida 🗑️
-  Rifat bano 🗑️
-  Shakzeel Ahmad 🗑️
-  Shehla naz 🗑️
-  sikandar Khan 🗑️
-  Syed Ikram 🗑️
-  zohaib fazal 🗑️

Talking: Fahad The Pir


Meeting Topic: Session 2 of day-1

Host: Idrees Jehan

Password: 4ntBZj


Numeric Password: 564182
(Telephone/Room Systems)

Invite Link: <https://us04web.zoom.us/j/72682455524?pwd=V1pHR29X...>
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Invite Others

Participants (15)

Find a participant

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-  Abid Hussain ADEO P&D Kurram 🗑️
-  Kausar parveen 🗑️
-  Momina 🗑️
-  naweeda.afriki@gmail.com 🗑️
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-  Shindi Gul Afridi 🗑️
-  Sumbal Ibrahim 🗑️
-  Warda 🗑️
-  Yasmin 🗑️
-  Zahida nawaz 🗑️
-  Afsana khayal 🗑️
-  Rizwan bangash 🗑️
-  Said Wali 🗑️

Mute
Start Video
Security
Participants
Chat
Share Screen
Pause/Stop Recording
End

Invite
Mute All
Unmute All

Monitoring



SOPs Training Monitored by Director Elementary & Secondary Education Khyber Pakhtunkhwa in District Peshawar



Online ToT monitored by Focal Person of School Safety Cell



SOPs Training Monitored by Additional Director (ESttb) NMDS in District Kurram



SOPs Training Monitored by District Education Officer (F) in District Swat

Pre Test



3-Days Training of Trainers (TOT) on SOPs for Safe Reopening
of Schools in Response to COVID-19

Khyber Pakhtunkhwa

Pre Test

Q1: What is Sanitation?

Using sanitiser to promote hygienic & healthy environment & provision of facilities & services for the safe disposal of excreta according to a fixed schedule.

Q2: What is a Hygiene?

It refers to all activities & practices that help to maintain health & prevent the spread of diseases. These activities take place on a regular basis with a schedule.

Q3: What is Social Distancing?

Social distancing means to minimize crowded interactions & prevent the spread of disease by keeping distance (2m) among the people.

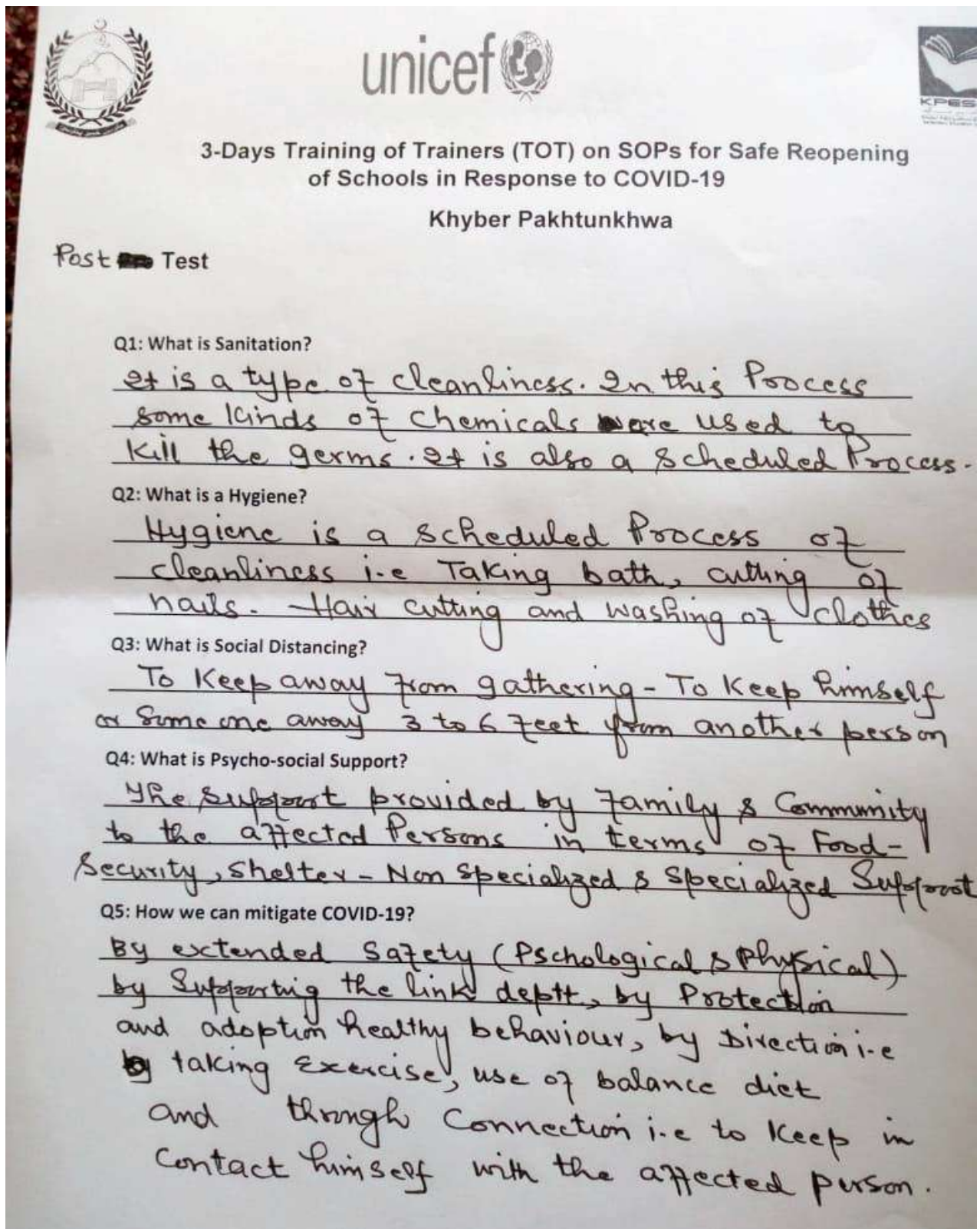
Q4: What is Psycho-social Support?

It is any type of local or outside support needed by those who are suffering. It includes basic services, family support, specialized & non-specialized supports.

Q5: How we can mitigate COVID-19?

COVID-19 can be mitigated by using face-mask in crowds, washing hands with soap frequently, social distancing etc.

Post Test



Feedback



3-Days Training of Trainers (TOT) on SOPs for Safe Reopening of Schools in Response to COVID-19
Khyber Pakhtunkhwa

FEEDBACK AND EVALUATION TOOL

فیڈ بیک اور تھنکس کا ذریعہ

..... اجلاس نمبر

..... تاریخ 29-07-2020

..... آپ کی حیثیت

1- میں نے آج کی تربیت کے بارے میں کیا پسند کیا؟
 تمام مواد کو بہت محنت اور لگن سے اچھے طریقے سے تیار کیا گیا ہے۔ جامع اور معلومات
 سے بھرپور مواد ہے۔ موجودہ حالات میں Technology کا استعمال کر کے تربیت کو
 آسان بنایا گیا ہے۔ یہ میری زندگی کا ایک دلچسپ تجربہ رہا ہے۔ تمام نیک فرزندوں
 اور اس جہان میں ہونے والی فتنوں کو ختم کرنے کے قابل ہیں۔
 2- کن چیز کو میں نے پسند نہیں کیا اور اسے بہتر بنانے کی ضرورت ہے؟
 Internet میں بار بار خطی مواد فراہم کرنا۔ اسے تربیت میں بہتر
 آڈیو کی بہتر بنانے کا ضروری ہے۔ تمام حالتوں میں تربیت کو
 تربیت کا متبادل بنی ہوئی ہو سکتا ہے۔

3- آج کے دن نے میرے لئے کون سے سوالات اور مسائل چھوڑے ہیں؟
 online میں ویڈیو لکچر کے ذریعے سے link کے صفحوں کو
 کچھ ایسے ہی ویڈیو لکچر اس کے ذریعے سے لیا جاسکتا ہے کہ بہتر
 ہونے سے بہتر link کے ذریعے سے لیا جائے۔

4- میرے دیگر تہرے
 آئندہ اگر ممکن ہو تو SOPs کو مد نظر رکھ کر online کے ذریعے
 physical تربیت کو آگے بڑھایا جائے۔

آپ لوگوں کا تہدول سے شکریہ

توجہ: برائے کرم اپنے نام کا ذکر نہ کریں۔ اس چارٹ کو ہم نام ہی یاد رہے ہیں۔

Analysis of Pre and Post Test

Pre and Post Test of 5 Respondents										
Question Number	Respondent 1		Respondent 2		Respondent 3		Respondent 4		Respondent 5	
	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre	Post
1	0	1	1	1	0	2	1	2	0	2
2	1	2	0	2	1	2	0	2	1	1
3	0	1			1	1	1	1	0	1
4	1	2	0	1	2	2	0	1	1	2
5	0	1	1	2	0	1	1	2	0	2
6	0	2	0	2	1	1	0	2	0	1
7	1	1	1	1	0	2	1	1	2	2
8	0	1	0	2	1	2	0	2	0	1
9	1	2	1	2	0	1	1	2	0	2
10	0	2	0	1	0	2	0	2	1	2

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