



# PROJECT COMPLETION REPORT CONTINUATION OF EDUCATION FOR AFGHAN REFUGEES IN HOSTING AREAS KHYBER PAKHTUNKHWA

**Implementation Support Unit (ISU)**  
Directorate of Elementary & Secondary Education  
Khyber Pakhtunkhwa



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## ABBREVIATION

UNICEF	Unite for children
ISU	Implementation Support Unit
DoE & SE	Directorate of Elementary & Secondary Education
ECE	Early Childhood Education
KP	Khyber Pakhtunkhwa
OOSC	Out of School Children
SDGs	Sustainable Development Goals
SOPs	Standard Operating Procedures.
MT	Master Trainer
GGPS	Government Girls Primary School
M & E	Monitoring & Evaluation
AD	Assistant Director
P & D	Planning & Development
DRR	Disaster Risk Reduction
MHPS	Mental health and psycho social support
ALPC	Alternate Learning Pathways Center
SIB	School in a box
SLK	Students Learning kits
MRE	Mine Risk Education
H & H	Health & Hygiene



## Forward

ISU DoE & SE-KP has been able to fulfill the objectives of the project " Continuation of Education for Afghan Refugees in Hosting Areas Khyber Pakhtunkhwa " successfully in close coordination with various organizations such as; UNICEF, District Education Offices, National Commission for Human Development-NCHD and the community itself. I would like to extend my sincere thanks and appreciation to Hafiz Muhammad Ibrahim (Director DoE & SE), Syed Fawad Ali Shah (Education Specialist UNICEF), Ms. Momina Ahmed (Education Officer INICEF), Muhammad Ayaz (Assistant Director P&D), Parent Teacher Councils-PTCs and the community members for their immense and continuous support and also being a part of our mission. I would also like to express my gratitude to staff whose effort resulted in successful completion of the project. In the



meantime, At the last, but not the least, I recognize and lauds the invaluable commitment of my Provincial team towards making the Project successful.

**Syeda Um e Laila Jaffry**  
Director Programs  
ISU DoE & SE KP



## Executive Summary

This report covers project activities under taken during the time period of April, May & June, 2022 of "Continuation of Education for Afghan Refugees in Hosting Areas Khyber Pakhtunkhwa". The main objective of this Project Final Report is to document the progress made in the implementation of the project and to record positive results that have been achieved during this period. The project within the span of only 03 months has achieved more that 99.9% of planned targets. The project of "Continuation of Education for Afghan Refugees in Hosting Areas Khyber Pakhtunkhwa" was comprised of following different activities.

- School assessment survey was conducted to identify out-of-school and vulnerable children and of school facilities in 66 schools in target areas in close coordination with local school teachers, religious and Community Leaders.
- capacity building of 194 Teachers on PTC, Health & Hygiene and MHPSS of 126 schools/ALPCs (66 schools and 60 ALPCs) in the Afghan Refugee Hosting area of targeted four districts of KPK.

- The PTC training included formation of PTC, Development of School Improvement Plan (SIP) on approved register and sensitization on PTC role and responsibilities. The Health and Hygiene club consist of formation of H&H on approved format, regular meetings and their record keeping, training on their role and responsibilities and play active role to strengthen the H&H activities at school and community level.

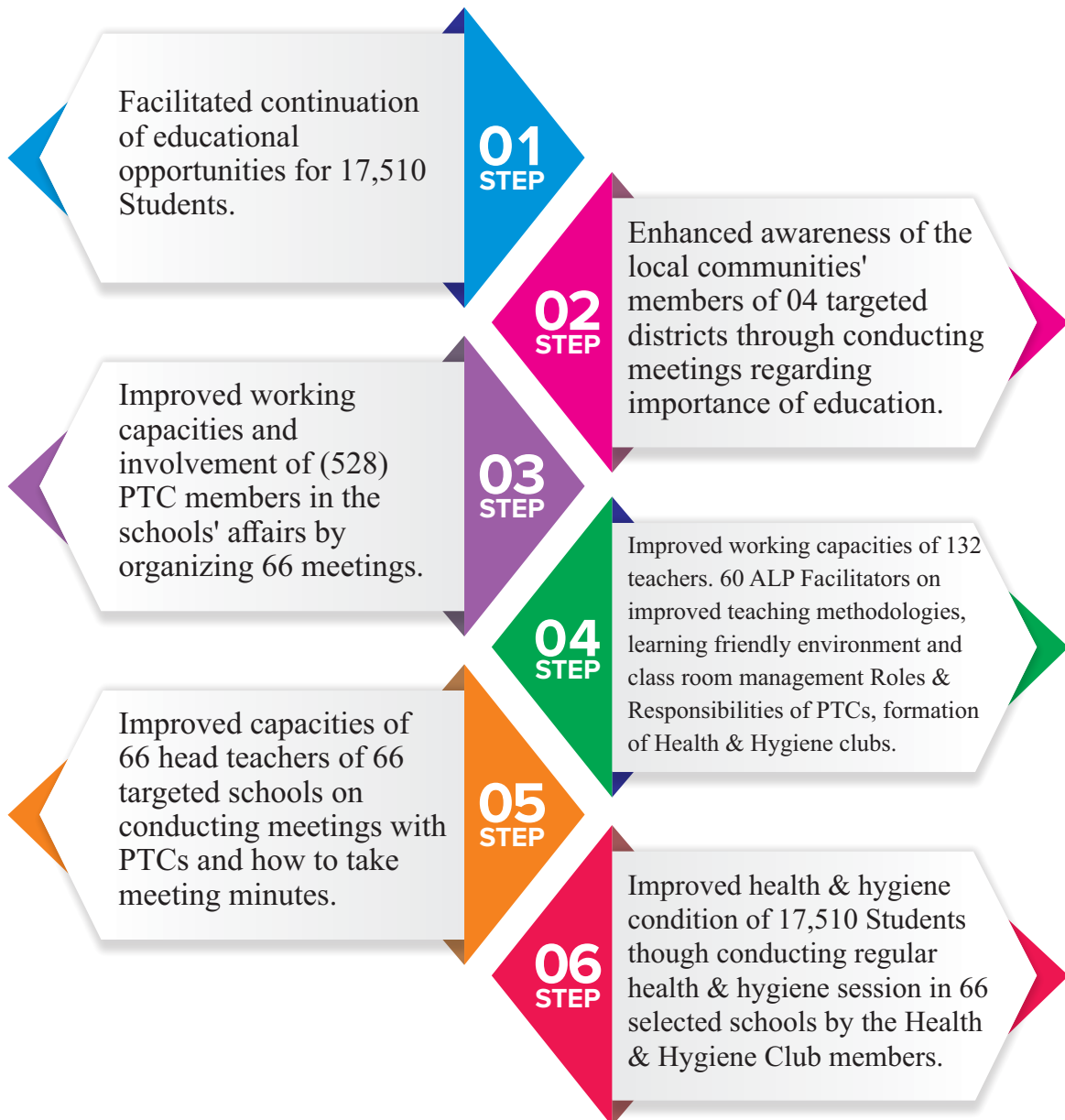
- The ISU DoE &SE-KP provided teaching learning supplies to the teachers and students in order to enhance their interest towards quality education. 17500 Students) including Pakistani) were facilitated by providing Education supplies.

- Facilitated/monitored 12322 students regarding health screening and ensured issuing of referral card to 2080 Students.

The ISU DoE &SE-KP developed close coordination with all stakeholders through sharing progress reports, work plan, and supplies distribution plans. UNICEF were also updated Regularly through Progress reports and progress sharing meetings.



## Major Achievements:

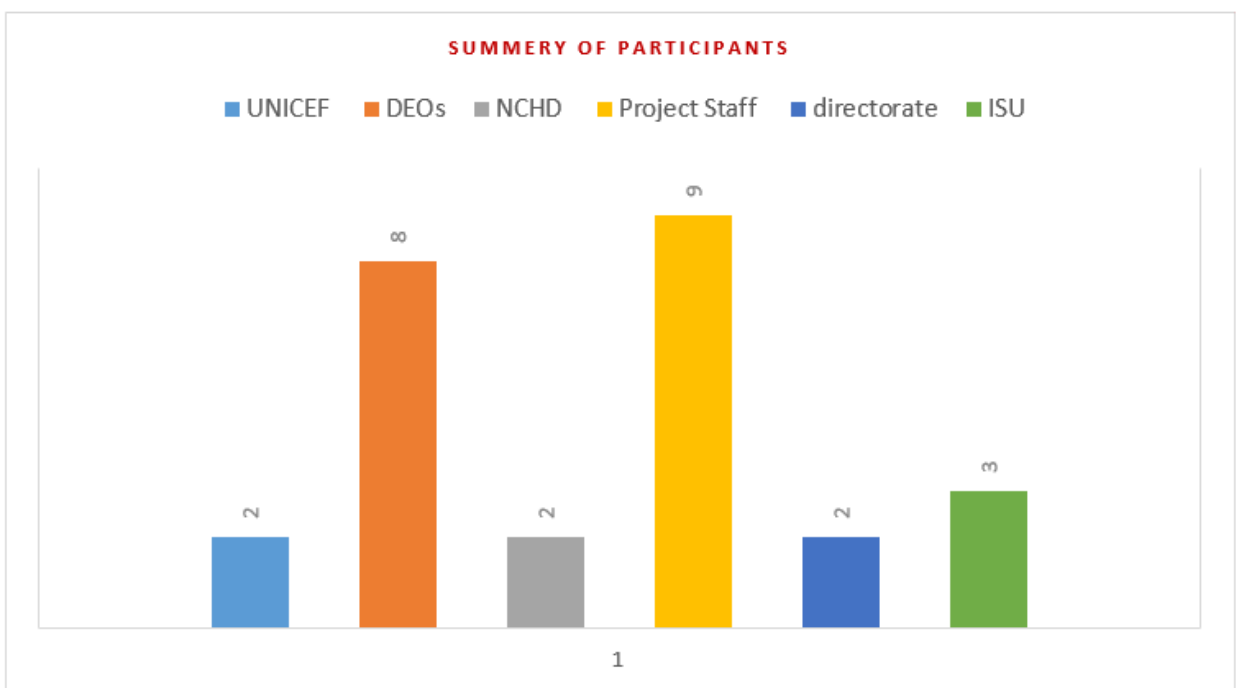




## Project Inception Workshop

The orientation workshop of the project Continuation of Education for Children in Afghan Refugees Hosting Areas in Khyber Pakhtunkhwa at conference hall of ISU DoE& SE-KP. The workshop was attended by 26 participants from All the relevant stakeholders and newly hired staff participated in the workshop. These were included representative UNICEF, DEOs of Male female of the targeted Districts, NCHD, Director Elementary and

Secondary Education Department-KP and newly hired staff of ISU DoE SE-KP. This workshop served as a consensus building point amongst various stakeholders for their increased support and cooperation during the project implementation. The project targeted 04 Districts where the project is going to be implement were also discussed. Briefing about the background of the project and the situation of afghan children were also disused.





## School Assessment

\For the achievement of goals and work at grass root level in afghan Refugee Host areas UNICEF has selected the ISU DoE & SE-KP as an implementing partner due to its vast relevant experience in the same in the KP province. ISU started its interventions in four selected Districts i.e Kohat, Peshawar, Haripur and Manshera. Initially assessment was made to identify out of school children. Need of teaching learning supplies and capacity needs of the teachers in 66 schools of targeted Districts.

As per the data of Baseline assessment conducted by ISU DoE & SE-KP in the month of April, 2022, The overall objective of the school assessment survey was to conduct a situational analysis of schools and communities in Peshawar, Haripur, Manshera and Kohat where Refugee families were living with host families and communities. The survey adopted both the quantitative and qualitative approach which was based on a questionnaire/format based survey of schools and Focus Group Discussions (FGDs) with host community members, afghan, members of PTCs, afghan's children, teachers and the officials of education department. The

school assessment survey was conducted 66 schools located in 04 Districts of KP.

The summary of key findings is presented below:

- Out of the total 66 schools were of boys and 37 of girls 23 and 40 were located in urban areas and 116 in rural areas.
- A total 15500 children in which 4396 (including afghan) were enrolled in the 66 schools with 2225 (28%) boys and 1925 (46%) girls. On average there were 66 Refugee children in one school.
- There were 28% Refugee children in surveyed schools while 78% host children.
- About 95% of the surveyed schools had functional buildings with 2-3 rooms and 98% of the schools had toilet facility.
- Almost half (49%) of the surveyed schools were over-crowded as results of increasing number of Refugees children.
- In about 60% of the surveyed schools their existed potential for organizing evening classes for increasing access to education to Refugee children.

Based on the results of the survey following recommendations were made:



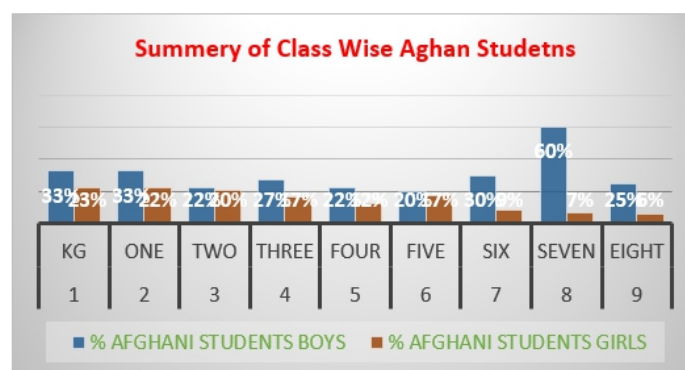
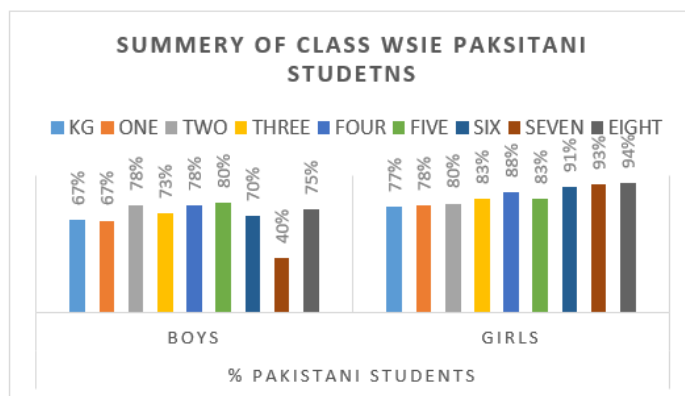


- The schools should be equipped with additional facilities and infrastructure in order to fulfil the educational needs of the Refugee children.
- The capacity of teachers on MHPSS, Health & Hygiene and members of PTCs should be enhanced.
- The students and teachers should be equid with teaching learning supplies.
- Emergency preparedness should be

enhanced at school level.

- There is need for strong community involvement for enrolling the out of school refugee s children.

Based on the recommendations of the assessment, ISU DoE & SE-PK designed project activities in order to facilitate afghan Refugee Children who are residing in the host areas of District Kohat, Peshwar, Haripur and Manshera.

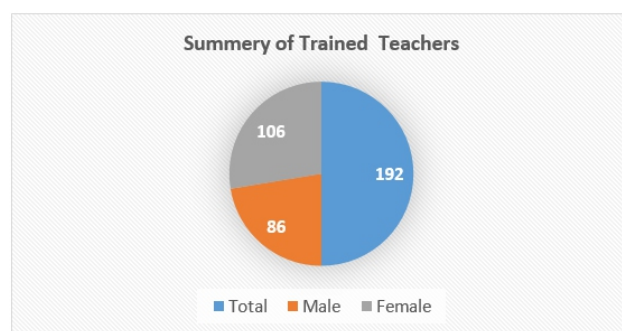




## Teachers Training on PTC, Health & Hygiene and MHPSS

Keeping in view the persisting issues of lack of teachers, untrained teachers, quality education, corporal punishment, addressing all the aspects of child development and lack of awareness regarding psychosocial support teaching methodologies, according to the various learning styles of the children. To address all these issues, quality in education, capacity building of teachers was kept as an essential component of the intervention to improve the quality of education through awareness of teachers, regarding latest concepts, teaching pedagogies, child psychology, child development aspects and elements of quality in education, which can have a substantive and longer term impact. In this perspective, Teachers Training on Parent Teacher Council (PTC), Mental Health & Psycho Social Support (MHPSS) and Emergency Preparedness (First Aid). All the above mentioned issues identify by the staff of ISU DoE& SE-KP by conducting

TNA in these 66 Schools. After the TNA the ISU DoE & SE-KP engaged its Professional trainers for conducting the trainings. These trainers build the capacity of 194(136 Primary School Teacher, 60 ALP Facilitators) teachers through 5-Days Teachers Training. The 5-days teachers training covered a variety of topics; the first two days concentrated on essentials mental health and Psycho Social Support, Psychological First Aid, and Health and Hygiene relating to children. On the third day, the trainer guides the teacher about the role and responsibilities of Parent teacher council-PTCs. The last two days of training focused on Emergency preparedness as well as disaster risk reduction.



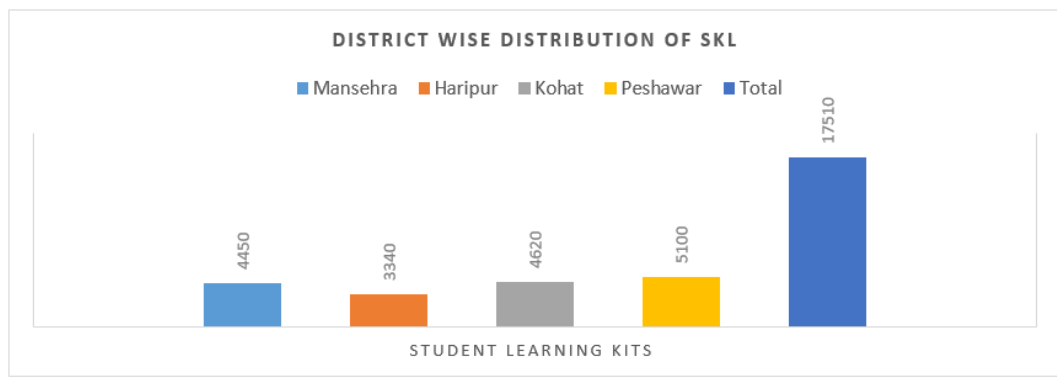
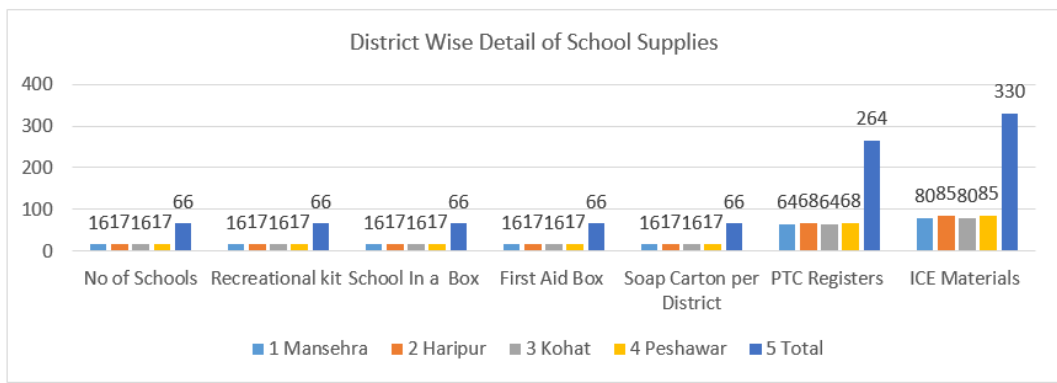


## Distribution of Teaching Learning Supplies

The situation of schools was also not satisfactory even before arrival of Afghan Children was worst after the enrolment of afghan children. In the absence of basic school supplies i.e. school books, note books; recreational material and other school supplies children became drop out whereas the situation of school is also a bearer of enrolment of out of

school children. One of the major issues was lack of capacity of the teachers.

Keeping in mind the above mentioned worst situation of schools and to facilitate the Afghan Children, the ISU DoE SE –KP provided teaching learning Supplies (Detail is below) to 15510 Students. In order to ensure usage of UNICEF Teaching Learning supplies The field staff were provided orientation on UNICEF Supplies. Below chart Shows the Detail of District supplies.

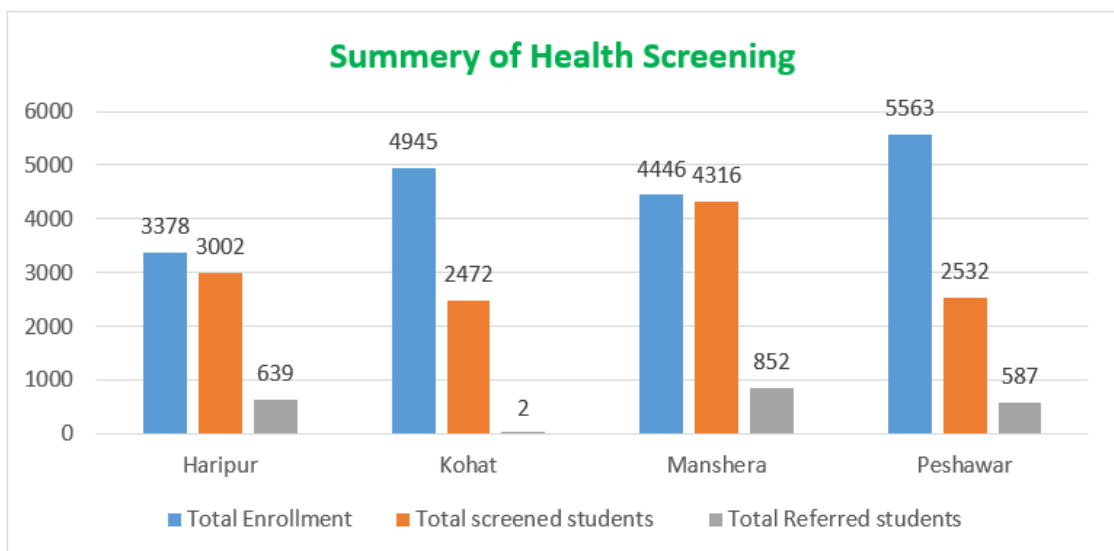




## Facilitation/Monitoring of NCHD for Health screening

ISU DoE & SE-KP facilitated/ Monitored the health screening process which was conducted by the NCHD in the targeted Districts. The Basic objective of the Health Screening is to tackle the growing burden of

Non-Communicable Diseases in Pakistan to identify students with visual, hearing, dental, skin and personal hygiene problems through simple and scientific screening techniques. The Trained staff of NCHD screened 12322 out of 17500 and 2080 referred to health facility for further treatment.





## Monitoring and Evaluation

Monitoring and evaluation was conducted throughout the project duration, by the Project Management Unit headed by the Director Programs, Project Coordinator and M & E Officer was responsible for day to day monitoring of the project activities with the support of project staff. Field staff were responsible in facilitating the monitoring at local level. teachers also contribute to monitoring and evaluation by providing feedback on the overall implementation of the programme, as well as on trainers' performance and quality of training. They submit final evaluations after participating in Trainings.

Reporting mechanism were developed for proper documentation, which were as followed;

Activity Reports; reports were prepared for each activity, performed during the course of implementation of the project.

Weekly Progress Reports; covering activities, implemented during a week,

Monthly Progress Report; covering the activities conducted during the whole month.

Final Report; a comprehensive report was prepared, depicting whole learning and experiences of the project



## Obstacles Encountered And Mitigation

The local community of the targeted districts were very conservative. ISU DoE & SE-KP really struggled to ensure the gender balance in its activities. The community members of few villages in the target areas objected the movement of female's staff in some of the field sites the female teachers and PTC members were not allowed by their families to go to the meetings arranged for them. ISU DoE & SE-KP organization faced challenge at times in the field to implement project activities due to security situation and cultural constraints for women gatherings; however, its field staff was provided by skilled training to

overcome with these issues through sensitizing meetings with Authorities and working closely with PTCs.

In some cases parents were not willing to send their girl children to school. ISU DoE & SE-KP focussed its energies to those communities through holding community meetings with Ulamas and local leaders.

The project duration but all the target schools got closed on June on account of summer vacations as a result, it was quite challenging to complete all the project activities like follow-up of teachers, conduct of regular meeting etc. Project team worked closely with all stakeholders to re-schedule activities



## Recommendations

Continuation of awareness raising activities such as village level seminars and meeting with local key stakeholders on children right to education.

- Enrolment campaign to ensure maximum enrolment in the target schools.
- School based activities which could easily ensure the participation of children and teachers.
- Capacity enhancement of the District Education Departments
- Early Childhood Education Should be initiated in the area
- Additional Teachers for ECE should be provided in the schools
- Capacity building of teachers on class room management, Child friendly schools should be include in future projects.

- Capacity building of Education department should be include in future programs
- For keeping the active role of PTCs, and youth champions a sustainable may be formed to facilitate regular organizations of the members by equipping them in communication skills, motivational skills, conflict resolution and positive friendly environment, peace and tolerance.
- It is recommended to replicate child friendly school (CFS) approach.
- An additional room for newly enrolled children is recommended in the schools of the target areas. PTCs should be provided skill based trainings for their livelihood
- More teachers training on different topics is also recommended for future intervention

**5 Day Training on MHPSS, PTC & First Aid under the project of Continuation of Education for Children in Afghan Refugee in Hosting Areas Khyber Pakhtunkhwa, Organized by Implementation Support Unit-Directorate of Elementary & Secondary Education Khyber Pakhtunkhwa by the Technical & Financial support from UNICEF**

**Nominated Teachers for Training of 4 Selected Districts Peshawar, Kohat, Mansehra & Haripur**

S#	Name	Contact	EMIS Code	Name of school	District
1	Zaib un Nisa	0314-9886682	21385	GGPS Ghari atta Muhammad	Peshawar
2	Rohia Javed	0334-9001689			
3	Tahira Begum	0315-8282464	21271	GGPS Hazar khwani no 1	
4	Zaib un Nisa	0324-9068933			
5	Nazia Gul	0345-6164743	40404	GGMS Syedina Zainab	
6	Sadia Nayab	0346-9008443			
7	Saeeda Begum	0300-5847297	41610	GGMS Sardar Colony	
8	Humaira	0310-9770242			
9	Rasheeda jabeen	0315-9811355	21360	GGPS Chagar Matti	
10	Neelam Riaz	0313-8669946			
11	Zain ul huda	0305-9481262	21555	GGPS Yaran Khel	
12	Hamshida Bibi	0305-9015987			
13	Abid Ullah	0313-9825670	20823	GPS Badezai	
14	Wajid Ali	0315-7027882			
15	Imdad Ullah	0336-9576146	20733	GPS Regi Lalma 2	
16	Kamran khattak	0333-9302821			
17	Azad Khan	0331-9422179	20703	GPS Malakandher 2	
18	Bilal Ahmad	0313-9998287			
19	Arif Ullah	0344-8925824	20732	GPS Regi Lalma 1	
20	Naseer	0321-9029722			
21	Bashir Khan	0337-9720628	20680	GPS Hayatabad 1	
22	M Ayaz Gul	0345-9097889			
23	Muh Israr Ul Haq	0333-9280737	20746	GPS Tehkal Bala 1	
24	Ihsan ullah	0333-9280737			
25	Gul Rehman	0300-5910132	20686	GPS No 3 hazarkhwani	
26	Said Amin	0333-9910324			
27	Muhammad Sana ullah	0332-9164811	20747	GPS Tehkal Bala 2	
28	Nijat ullah	0333-9674247			
29	Khurshid Ahmad	0315-9122028	32121	GPS Sufaid Dheri No 2	
30	Fazli hadi	0302-8827605			
31	Maqsood Ahmad	0333-9124386	32113	GPS Malakandher 1	
32	Ikram ullah	0312-9194096			
33	Ejaz David	0312-9180105	21111	GPS Shaga Badaber	
34	Muhammad Haris	0345-9102957			



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**Nominated Teachers for Training of 4 Selected Districts Peshawar, Kohat, Mansehra & Haripur**

S#	Name	Contact	EMIS Code	Name of school	District
35	Samina Bibi	0335-5869729	37870	GGPS Padhana	Haripur
36	Zakia Rehman	0343-0997677			
37	Samina Tabasum	0313-5848152	25111	GGPS Dheenda	
38	Naila Bibi	0335-1534055	25160	GGPS KTS Sec No 4	
39	Akhrat Khursheed	0300-9712833			
40	Bushra Bibi	0342-9052641	25120	GGPS DoyanAbi	
41	Gul Naz Bibi	0345-0565630			
42	Wajiha Bibi	0336-0552887	25164	GGPS Kalas	
43	Samina Shaheen	0334-5896851			
44	Samina Kousar	0335-9425036	39456	GGPS Danjian	
45	Tasleem Akhtar	0336-56587534			
46	Zubia Ambreen	0331-9204704	25258	GGPS Sarai Gadai	
47	Samina Gul	0348-9053314			
48	Sehrish Imran	0314-5439848	24441	GPS NO 1 Sector 4	
49	Azmat Kaleem Hassan	0333-5082982			
50	Waqas Khan	0306-8822844	24996	GPS Padhana	
51	Aqeel Husain	0335-5903854			
52	Man Shah	0343-8906507	24773	GPS New Jorra Pind	
53	Abdul Waheed Khan	0344-9410107			
54	Sajjad Ahmed	0344-9410107	24502	GPS Basomera	
55	Aurangzaib	0311-0508856			
56	Atif Mehmood	0311-0508856	37916	GMS Basomera	
57	Zargul Shah	0333-5596718			
58	Iftikhar Ahmad	0312-9164701	24437	GPS No3 Haripur	
59	Maqbool ur Rehman	0331-8148430			
60	Muhammad Danish	0333-5740718	24578	GPS Dhamkar Colony	
61	Khuram Naveed Malik	0310-1560561			
62	Naveed Akhtar	0310-5152340	24503	GPS Batrasi	
63	Tariq Mehmood	0334-8384903			
64	Farhan Akhtar	0313-6955171	24445	GPS K.T S No 2 Sect 4	
65	Shahid Mehmood	0300-5642594			
66	Shah Nawaz Khan	0333-5959302	24455	GPS Pir Colony	
67	Muhammad Hanif	0300-9734507			
68	Sohail Khan	0344-9434076			

**5 Day Training on MHPSS, PTC & First Aid under the project of Continuation of Education for Children in Afghan Refugee in Hosting Areas Khyber Pakhtunkhwa, Organized by Implementation Support Unit-Directorate of Elementary & Secondary Education Khyber Pakhtunkhwa by the Technical & Financial support from UNICEF**

**Nominated Teachers for Training of 4 Selected Districts Peshawar, Kohat, Mansehra & Haripur**

S#	Name	Contact	EMIS Code	Name of school	District
69	Tariq Mehmood	0333-9622704	16469	GPS Daggar Banda	Kohat
70	Zeeshan Gul	0334-8485044			
71	Abdul Hameed Khalid	0334-8328499	16400	GPS No.1 KDA	
72	Bilal Fahim Khan	0334-8288107			
73	Maqsood Ahmed	03315-430000	16406	GPS Tehsil Gate	
74	Danish Rehman	0332-9654625			
75	Sajid Nazir	0333-9613402	16460	GPS Cheechana	
76	Farid Khan	0333-9646580			
77	Ikramullah	0333 6363511	16378	GPS No.3 Jungal Khel	
78	Bahader Sher	0334 8263221			
79	Syed Ghafoor Shah	0333-9615789	33620	GHS Cheechana	
80	Sajid Mahmood	0336-9198365			
81	Umar Din	0333-9661452	16527	GPS Ghari Resaldar	
82	Wajahat Khan	0333-9656364			
83	Abdul Shaheed Khan	0333-96095559	16395	GPS Malang Abad	
84	Asim Karim	0336-1906098			
85	Syed Abrar Shah	0333-9612051	28770	GPS Paracha Town	
86	Zia Ur Rehman	0333-9636388			
87	Faqir Afzal	0334-8292522	16394	GPS No.3 M.C Area Jungle Khel	
88	Muhammad Uzair Khan	0334-4913848			
89	Bashir Ahmad Niazi	0332-9823435	16376	GPS No.1 Jungal Khel	
90	Ahsan Mehmood	0334-8310824			
91	Nafeesa Hanif	0335-1947580	16766	GGPS Cheechana	
92	Nihayat Shireen	0318-5493093			
93	Zahida Bibi	0337-6001118	16878	GGCMS Razgir Banda	
94	Shadmana	0334-8302585			
95	Farzana Nazir	0334-8361518	16717	GGPS No.2 Jungle Khel	
96	Nazia Bibi	0316-8583119			
97	Rozina	0333-7315978	16714	GGPS No.4 Jungle Khel	
98	Roheela	0335-9983230			
99	Shakeela Tanvir	0345-9652145	16797	GGPS No.1 Ghari Risaldar	
100	Gul Zamina	0318-9237409			

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**Nominated Teachers for Training of 4 Selected Districts Peshawar, Kohat, Mansehra & Haripur**

S#	Name	Contact	EMIS Code	Name of school	District
101	Afzal Ur Rehman	0312-0535016	17183	GPS Zafar Maidan	Mansehra
102	Ehtisham	0308-8137894			
103	Noor Ul Islam	0310-5030140	17572	GPS Koray	
104	Ramiz	0311-1001151			
105	Zafar Iqbal	0316-5248018	17399	GPS Ganda	
106	Haris Khan	0342-9527156			
107	Muhammad Hanif	0314-9942889	29185	GPS Ghafoor Jabri	
108	Nouman Khan	0311-3943539			
109	Anees Riaz	0310-5756299	17400	GPS Ghandian	
110	Zakir Hussain	0334-5707565			
111	Qasim Ali	0313-8477157	27990	GPS Batdartian	
112	Fazal E Rubbi	0313-7975163			
113	Muhammad Ali	0347-9555131	28397	GPS Maloga	
114	Muhammad Tariq	0346-9602990			
115	Muhammad Izhar Ul Haq	0315-5030221	39026	GPS Khailan	
116	Asif Khan	0313-4700913			
117	Shoukat Ali Khan	0311-5269048	17583	GPS Kotli Pain	
118	Sahal Khan	0310-8550465			
119	Zahid Hussain	0346-9623847	17280	GPS Badaidi	
120	Huzaifa Khan	0313-5104297			
121	Naseer Ahmed	0334-9898074	17289	GPS Berkhund	
122	Ahsan Khan	0322-5463465			
123	Shaheena	0312-8311811	18312	GGPS Bat Dharian	
124	Rimsha Bibi	0349-9086531			
125	Sadia Razaq	0346-9679457	29615	GGPS Kachi	
126	Sania Bakhtair	0348-5101137			
127	Nagina Naz	0342-9261366	18479	GGPS Jandar Banda	
128	Ayesha Hakim Khan	0334-9073391			
129	Ulfat Ara	0336-9879448	18546	GGPS Makhria Miana	
130	Sobia Bibi	0345-9465140			
131	Shamim Akhtar	0346-9604958	29596	GGPS Jhangan Banda Bala	
132	Nageena Naz	0342-9261366			

Detail of Teaching Learning Supplies								
S#	Date	District	School name	School in a Box Kit	First Aid Box	Student Learning Kit	Soap carton(72 pieces)	Recreational Kit
1	5/25/2022	H a r i p u r	GGPS Phadana	1	1	Yes	1	1
2	5/25/2023		GGPS Doyan Abhi	1	1	Yes	1	1
3	5/25/2024		GGPS Kalas	1	1	Yes	1	1
4	5/25/2025		GGPS Sarai Gadai	1	1	Yes	1	1
5	5/25/2026		GGPS Dhenda	1	1	Yes	1	1
6	5/25/2027		GGPS KTS Sec 4	1	1	Yes	1	1
7	5/26/2022		GGPS Ganajian	1	1	Yes	1	1
8	5/31/2022		GPS KTS No 1 Sec 4	1	1	Yes	1	1
9	5/31/2022		GPS KTS 2 Sec 1	1	1	Yes	1	1
10	5/30/2022		GPS Phadana	1	1	Yes	1	1
11	5/30/2022		GPS New Jorra Pind	1	1	Yes	1	1
12	5/30/2022		GPS Peer Colony	1	1	Yes	1	1
13	5/25/2022		GPS Dhamkar Colony	1	1	Yes	1	1
14	5/26/2022		GPS NO 3 Haripur city	1	1	Yes	1	1
15	5/27/2022		GPS Basoo Mara	1	1	Yes	1	1
16	5/27/2023		GMS Basoo Mara	1	1	Yes	1	1
17	5/25/2022		GPS Batrasi	1	1	Yes	1	1
18	5/30/2022	M a n s h e r a	GPS Zaffer Madain	1	1	Yes	1	1
19	5/31/2022		GPS Ganda	1	1	Yes	1	1
20	6/1/2022		GPS Kotli Pain	1	1	Yes	1	1
21	6/2/2022		GGPS Makhria Maina	1	1	Yes	1	1
22	6/3/2022		GPS Bedadi	1	1	Yes	1	1
23	6/6/2022		GGPS Batdarain	1	1	Yes	1	1
24	6/6/2022		GPS Batdarain	1	1	Yes	1	1
25	6/7/2022		GGPS Kachi	1	1	Yes	1	1
26	6/7/2022		GPS Berkund GPS Gandain	1	1	Yes	1	1
27	6/8/2022		1	1	Yes	1	1	
28	6/9/2022		GGPS Jhangan Banda Bala	1	1	Yes	1	1
29	6/9/2022		GPS Maloga	1	1	Yes	1	1
30	6/10/2022		GGPS Jander Banda	1	1	Yes	1	1
31	6/13/2022		GPS Gafoor Jabri	1	1	Yes	1	1
32	6/14/2022		GPS Khalain	1	1	Yes	1	1
33	6/15/2022		GPS Koray	1	1	Yes	1	1

34	5/5/2022	<b>P e s h a w a r</b>	GGPS Ghari atta Muhammad	1	1	Yes	1	1	
35	6/6/2022		GGPS Hazar khwani no 1	1	1	Yes	1	1	
36	6/7/2022		GGMS Syeda Zainab	1	1	Yes	1	1	
37	6/8/2022		GGMS Sardar Colony	1	1	Yes	1	1	
38	6/9/2022		GGPS Chaghar Mati	1	1	Yes	1	1	
39	6/3/2022		GGPS Yaran khel	1	1	Yes	1	1	
40	6/6/2022		GPS Badezai	1	1	Yes	1	1	
41	6/7/2022		GPS Regi Lalma 2	1	1	Yes	1	1	
42	6/8/2022		GPS Malakandher 2	1	1	Yes	1	1	
43	6/9/2022		GPS Regi Lalma 1	1	1	Yes	1	1	
44	6/10/2022		GPS Hayatabad 1	1	1	Yes	1	1	
45	6/11/2022		GPS Tehkal Bala 1	1	1	Yes	1	1	
46	6/13/2022		GPS Hazar khwani No 3	1	1	Yes	1	1	
47	6/11/2022		GPS Tehkal Bala 2	1	1	Yes	1	1	
48	6/14/2022		GPS Sufaid Dheri No 2	1	1	Yes	1	1	
49	6/8/2022		GPS Malakandher 1	1	1	Yes	1	1	
50	6/15/2022		GPS Shaga Badaber	1	1	Yes	1	1	
51	5/25/2022		<b>K o h a t</b>	GPS Daggar Banda	1	1	Yes	1	1
52	5/25/2022			GPS No.1 Kda	1	1	Yes	1	1
53	5/25/2022			GPS Tehsil Gate	1	1	Yes	1	1
54	5/25/2022	GPS Cheechana		1	1	Yes	1	1	
55	5/26/2022	GPS Ghari Resaldar		1	1	Yes	1	1	
56	5/26/2022	GPS Malang abad		1	1	Yes	1	1	
57	5/26/2022	GPS Paracha town		1	1	Yes	1	1	
58	5/27/2022	GPS No.3 MC Area Jungle khel		1	1	Yes	1	1	
59	5/27/2022	GPS No.1 Jungle Khel		1	1	Yes	1	1	
60	5/30/2022	GGPS Cheechana		1	1	Yes	1	1	
61	5/30/2022	GGPS Razgir Banda		1	1	Yes	1	1	
62	5/30/2022	GGPS No.2 Jungle Khel		1	1	Yes	1	1	
63	5/30/2022	GGPS No.4 Jungle Khel		1	1	Yes	1	1	
64	5/31/2022	GGPS No.1 Ghari Khel		1	1	Yes	1	1	
65	5/31/2022	GGPS Ghari Risaldar		1	1	Yes	1	1	
66	5/31/2023	GPS No 3 Jungle Khel		1	1	Yes	1	1	

**Implementation Support Unit (ISU)**  
Directorate of Elementary & Secondary Education  
Khyber Pakhtunkhwa

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