



GLOBAL PARTNERSHIP FOR EDUCATION SECTOR PROGRAM IMPLEMENTATION GRANT (GPE-ESPIG)

CONSOLIDATED REPORT
2022/23
&
2023/24



TABLE OF CONTENTS

01	Foreword by Director Programs
02	Executive Summary
03	Target Locations
04	Baseline Assessments
06	Capacity Building of Teachers on PTC
09	Capacity Building of Teachers on ECE
13	PTC Sessions and Development of SIPs, SDPs and Village Profiles
15	Monitoring Visits by Government Officials
16	Distribution of Essential School Supplies
17	Recommendations Conclusion



ABBREVIATIONS

UNICEF	United Nations Children's Fund
ISU	Implementation Support Unit
DoE&SE	Directorate of Elementary and Secondary Education
KP	Khyber Pakhtunkhwa
GPE	Global Partnership for Education
ESPIG	Education Sector Program Implementation Grant
ECE	Early Childhood Education
SIP	School Improvement Plan
SDP	School Development Plan
OOSC	Out Of School Children
PTC	Parent Teacher Council
PST	Primary School Teacher
PSHT	Primary School Head Teacher
WASH	Water, Sanitation and Hygiene
DEO	District Education Office/Officer



MESSAGE BY DIRECTOR EDUCATION DOE&SE KP

PTCs and ECE are foundational pillars in advancing education within the KP province. Leveraging the expertise and support of our development partners, we envision employing innovative strategies to ensure lifelong learning for children in government schools while actively engaging parents and communities in the educational process. I extend my deepest gratitude to GPE and UNICEF for their unwavering commitment and substantial contributions, which have been instrumental in driving our progress. Their support, along with the dedicated efforts of ISU-DoE&SE KP and District Education staff, has enabled us to achieve significant strides in transforming the educational landscape of KP. We remain hopeful that their continued support will drive sustained positive change and further elevate the quality of education in the province.

SAMINA ALTAF

DIRECTORATE OF ELEMENTARY AND SECONDARY EDUCATION KP



MESSAGE BY DIRECTOR PROGRAMS ISU-DOE&SE KP

ISU-DoE&SE KP has been able to fulfill all the objectives of the “Global Partnership for Education’s Education Sector Program Implementation Grant” successfully for both years, in close coordination with various organizations and entities such as; UNICEF, DoE&SE, District Education Offices, and the community itself. I extend heartfelt gratitude to Christine Wanjala (Education Manager, UNICEF), Syed Fawad Ali Shah (Education Specialist, UNICEF), Ms. Momina Ahmed (Education Officer, UNICEF), Samina Altaf (Director Education), GPE, all DEOs, Teachers, PTCs and the community members for their immense and continuous support and also being a part of our mission. Finally, I would like to recognize and laud the invaluable commitment of the ISU-DoE&SE KP staff towards making the project successful.

SYEDA UM-E-LAILA JAFFRY
DIRECTOR PROGRAMS
IMPLEMENTATION SUPPORT UNIT - DOE&SE KP



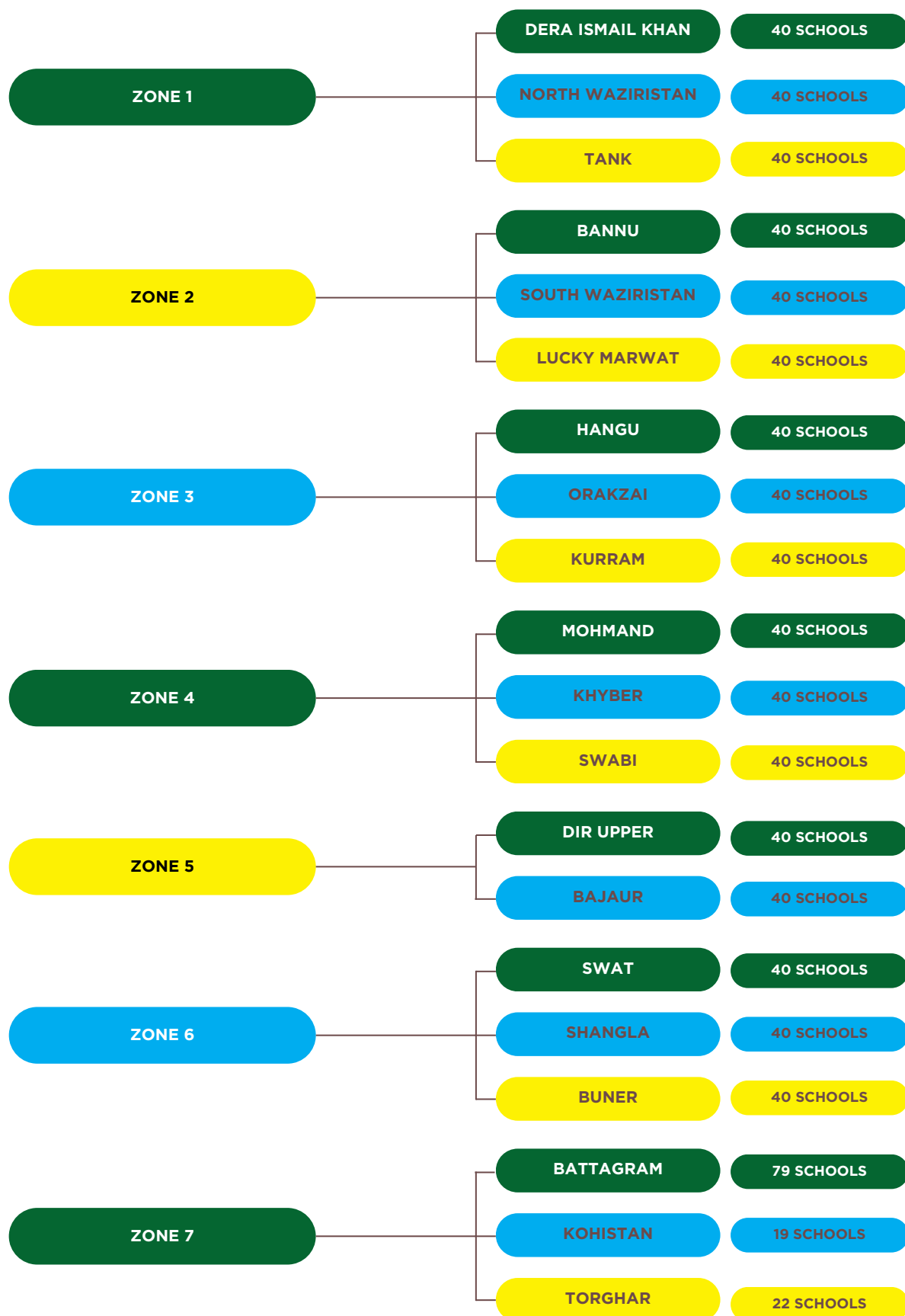
EXECUTIVE SUMMARY

This document constitutes the consolidated report of the GPE's ESPIG executed by the ISU-DoE&SE KP through the technical and financial support of UNICEF. The report comprehensively outlines the progress, activities undertaken, and achieved outcomes within the year 2022/23 & 2023/24. ISU-DoE&SE KP, in collaboration with UNICEF, selected a total of 800 government primary schools, as per the lists provided by the concerned DEOs. The list was validated through a comprehensive Baseline Assessment on a pre-approved eligibility criterion. To enhance PTC performance, 800 PSHTs (400 male and 400 female) underwent a 2-day training, focusing on PTC roles, community engagement, SIP, SDP, enrollment campaigns, financial record-keeping, and drop-out reduction strategies. ECE received attention, with 800 PSTs (400 male & 400 female) trained in a 5-day program across all 20 districts in both 2022/23 and 2023/24. Addressing the challenge of inactive PTCs, one-day sessions engaged PTC members, emphasizing roles, responsibilities, and community involvement. This initiative saw collaboration with stakeholders, resulting in the development and signing of SIPs, SDPs, and Village Profiles. ISU-DoE&SE KP diligently manages an extensive information database encompassing details about trained teachers, school infrastructure, enrollment figures, teacher statistics, WASH facilities, PTC member information, and comprehensive Village Profiles for ESPIG-focused schools.



TARGET LOCATIONS

A total number of 20 districts, divided into zones, from KP were selected for the intervention for both 2022 and 2023.



BASELINE ASSESSMENT

Under the auspices of GPE's ESPIG, ISU-DoE&SE KP, with the technical and financial support from UNICEF, conducted a comprehensive Baseline Assessment across selected 800 government primary schools (400 boys and 400 girls) in 20 districts of KP. Facilitated by the PSHTs of the schools, the overarching objective of this assessment was to systematically document and analyze the current status of schools, encompassing key factors such as available human resources, basic facilities, infrastructure, class-wise enrollment, and specific details related to PTCs. The assessment utilized a structured questionnaire, jointly developed and approved by key stakeholders and UNICEF officials. A quantitative approach was employed, collecting data through structured questionnaires covering all assessment objectives. Details of the selected schools is given below.

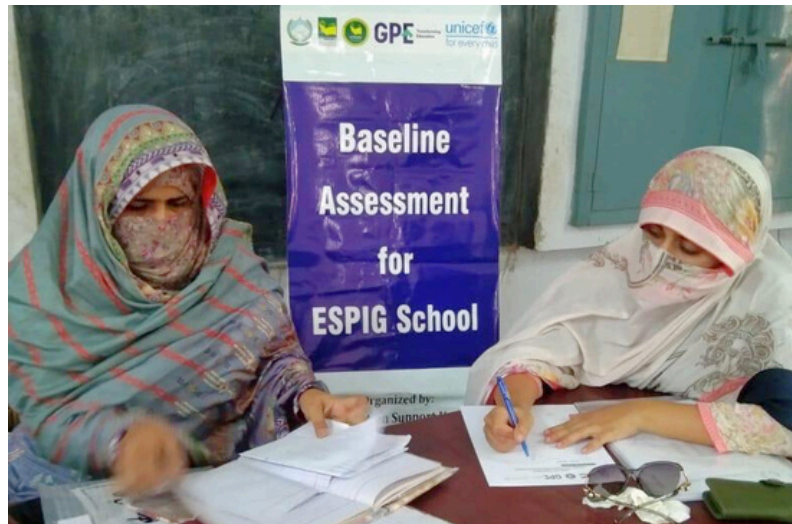
S. No	Zone	District	No of Schools	Boys	Girls	Total Students	Teachers
1	Dera Ismail Khan	DIKhan	40	5830	5643	11473	314
		Tank	40	4298	6973	11271	229
		South Waziristan	40	3061	2729	5790	114
2	Bannu	Bannu	40	6784	4946	11730	301
		Lakki Marwat	40	5227	7051	12278	287
		North Waziristan	40	5875	3362	9237	161
3	Hangu	Hangu	40	6990	7928	14918	366
		Kurram	40	3808	2826	6634	140
		Orakzai	40	2685	2351	5036	109
4	Khyber	Khyber	40	4241	5106	9347	126
		Mohmand	40	3205	3325	6530	143
		Swabi	40	4750	4712	9462	241
5	Dir	Upper Dir	40	4366	5412	9778	281
		Bajaur	40	5569	8785	14354	126
6	Swat	Swat	40	5613	5039	10652	253
		Shangla	40	5242	5855	11097	255
		Buner	40	6144	5555	11699	278
7	Battagram	Battagram	79	6992	6978	13970	349
		Torghar	22	1822	1161	2983	70
		Kohistan (Upper, Lower) Kolai Palas	19	3169	778	3947	90
Total			800	95671	96515	192186	4233

800
PRIMARY
SCHOOLS

selected for the project and Baseline Assessment conducted throughout 20 districts in KP in year 2022 and 2023.

192,186
STUDENTS

inclusive of **95,671 boys** and **96,515 girls** reached through the project in year 2022 and 2023.



Baseline Assessment being conducted with PSHTs at various government primary schools in 20 districts

CAPACITY BUILDING OF TEACHERS ON PTC

Enhancing the performance of PTCs is achievable through targeted capacity-building initiatives. Under the project year 2022/23 and 2023/24, a cumulative total of 800 PSHTs (400 male and 400 female) from 800 government primary schools across the 20 districts of KP were trained in a series of 2-day training on PTCs and their roles and responsibilities. The training aimed to educate the PSHTs on various aspects of PTCs, including their scope, constitution, powers, functions, objectives, role in record-keeping, and standard operating procedures at the primary school level in KP. Furthermore, they were also apprised on community engagement, SIPs, SDPs, enrollment campaigns, financial and inventory record keeping, procedure of funds utilization, strategies to reduce drop out ratio and participation of PTC in school affairs. PSHTs were not only equipped with essential knowledge during the training but were also tasked with further disseminating this information to their respective PTC members. To ensure effective implementation, the field staff of the ISU-DoE&SE KP provided on-the-job support to PSHTs, fostering a cascading effect of knowledge transfer within the educational ecosystem. Below is the table depicting a district wise breakdown of teachers trained in year 2022 and 2023.

800
PSHTS

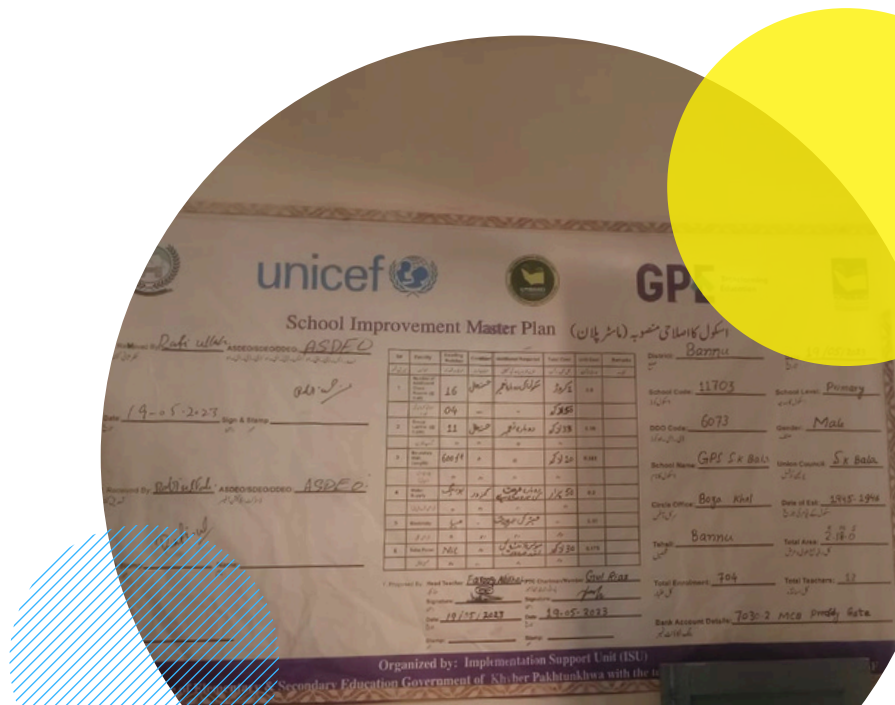
inclusive of **400 males** and **400 females** from 800 government primary schools across the 20 districts of KP were trained in year 2022 and 2023.

YEAR 2022/23

Dates	Zone	District	Training Venue	Males	Females	Total
15 th – 16 th May, 2023	1	DIKhan	Shelton Rezidor, DIKhan Cantt	30	30	60
		North Waziristan				
		Tank				
17 th - 18 th May, 2023	2	Bannu	Shelton Guest House, Bannu	30	30	60
		South Waziristan				
		Lakki Marwat				
5 th - 6 th July, 2023	3	Hangu	Crown Guest House, Kohat	30	30	60
		Orakzai				
		Kurram				
15 th - 16 th June, 2023	4	Khyber	SS Club, Peshawar	30	30	60
		Mohmand				
		Swabi				
24 th - 25 th July, 2023	5	Dir Upper	Shelton Guest House, Timergara	20	20	40
		Bajaur				
2 nd – 3 rd May, 2023	6	Swat	Pameer Hotel, Mingora Swat	30	30	60
		Shangla				
		Buner				
8 th – 9 th August, 2023	7	Battagram	Aashiana Hotel, Mansehra	30	30	60
		Kohistan				
		Torghar				
Total Teachers Trained				200	200	400

YEAR 2023/24

Dates	Zone	District	Training Venue	Males	Females	Total
20 th - 21 st November, 2023 22 nd - 23 rd November, 2023	1	DIKhan	Shelton Rezidor, DIKhan Cantt	30	30	60
		North Waziristan				
		Tank				
20 th - 21 st November, 2023 22 nd - 23 rd November, 2023	2	Bannu	Shelton Guest House, Bannu	30	30	60
		South Waziristan				
		Lakki Marwat				
20 th -21 st December, 2023 27 th -28 th December, 2023	3	Hangu	Crown Guest House, Kohat	30	30	60
		Orakzai				
		Kurram				
20 th -21 st December, 2023 27 th -28 th December, 2023	4	Khyber	SS Club, Peshawar	30	30	60
		Mohmand				
		Swabi				
20 th -21 st December, 2023 27 th -28 th December, 2023	5	Dir Upper	Shelton Guest House, Timergara	20	20	40
		Bajaur				
20 th - 21 st November, 2023 22 nd - 23 rd November, 2023	6	Swat	Pameer Hotel, Mingora Swat	30	30	60
		Shangla				
		Buner				
20 th - 21 st November, 2023 22 nd -23 rd November, 2023	7	Battagram	Aashiana Hotel, Mansehra	30	30	60
		Kohistan				
		Torghar				
Total Teachers Trained				200	200	400





PTC training for male and female PSHTs of government primary schools being conducted at various districts

CAPACITY BUILDING OF TEACHERS ON ECE

ECE is a specialized program tailored for children in their formative years, specifically targeting the age range of 3-5. This crucial phase corresponds to a period of significant brain development, establishing the fundamental framework for subsequent learning and overall development. The focus of ECE is to provide a nurturing and stimulating environment that fosters cognitive, social, and emotional growth, setting the stage for a child's lifelong educational journey. In both 2022/23 and 2023/24, a total of 800 PSTs (400 male & 400 female) from all 20 districts were trained in a series of 05-days ECE training. The 5-day ECE training aims to orient teachers on the framework and phenomena of ECE, providing strategies for the holistic development of children's emotional, social, and cognitive skills. The training focuses on guiding educators in adapting surroundings, fostering learning habits, and enhancing physical, mental, and social skills in children. Practical sessions cover establishing ECE corners, developing low-cost materials, and involving children in daily routine planning. The training also strengthens teachers' capacities in identifying and addressing Learning Difficulties, while emphasizing the reduction of disaster risks in schools through the adoption of safe school concepts. Below is the table depicting a district wise breakdown of teachers trained in year 2022/23 and 2023/24.

800
PSTs

inclusive of **401 males** and **399 females** from 800 government primary schools across the 20 districts of KP were trained.

YEAR 2022/23

S. No	Zone	District	Male ECE Trained	Female ECE Trained
1	1	DIKhan	10	10
2		Tank	10	10
3		South Waziristan	10	10
4	2	Bannu	10	10
5		Lakki Marwat	10	10
6		North Waziristan	10	10
7	3	Swat	10	10
8		Shangla	10	10
9		Buner	10	10
10	4	Khyber	10	10
11		Swabi	10	10
12		Mohmand	10	10
13	5	Kurram	3	4
14		Hangu	10	10
15		Orakzai	10	8
16	6	Bajaur	10	10
17		Dir Upper	10	10
18	7	Battagram	25	20
19		Torghar	5	6
20		Lower Kohistan	2	2
Grand Total			385	

YEAR 2023/24

S. No	Zone	District	Male ECE Trained	Female ECE Trained
1	1	DIKhan	11	13
2		South Waziristan	15	17
3		Tank	10	10
4	2	Bannu	10	10
5		Lakki Marwat	10	10
6		North Waziristan	10	10
7	3	Buner	10	10
8		Swat	10	10
9		Shangla	10	10
10	4	Battagram	14	19
11		Torghar	6	5
12		Lower Kohistan	10	5
13	5	Swabi	10	10
14		Mohmand	10	10
15		Khyber	10	10
16	6	Bajaur	10	10
17		Dir Upper	10	10
18	7	Hangu	10	10
19		Kurram	10	10
20		Orakzai	10	10
Grand Total			415	





ECE training for male and female PSTs of government primary schools being conducted at various districts



ECE corners established by the participants through low cost-no cost materials during various ECE trainings across 20 districts

PTC SESSIONS AND DEVELOPMENT OF SIPs, SDPs AND VILLAGE PROFILES

PTCs are established in all government schools through official notifications of DoE&SE with the primary aim of engaging local communities and parents in the advancement of education. However, a prevalent challenge is the inactivity of many PTCs, typically becoming operational only when funds are allocated to them. During both 2022/23 and 2023/24, ISU-DoE&SE KP, in partnership with UNICEF, successfully executed a one-day PTC session with PTC members from 800 government primary schools selected under the ESPIG across 20 districts in KP. This comprehensive session not only oriented PTC members on their roles and responsibilities but also emphasized the importance of community engagement to bring OOSC into the educational stream. The sessions extended to active collaboration with school stakeholders, including PSHTs, PTC committee members, and the community, resulting in the development and signing of SIPs, SDPs and Village Profiles.

SIPs and SDPs are integral tools in the educational landscape, serving as strategic roadmaps for continuous enhancement providing a structured framework for addressing challenges, infrastructure needs, fortifying school capacities and fostering a conducive environment for quality education. Additionally, ISU-DoE&SE KP facilitated the validation process through countersignatures from respective PSHTs and DEOs.

800
PTC
SESSIONS

conducted at **800 government primary schools** inclusive of 400 boys and 400 girls schools, across 20 districts of KP.

6400
PTC
MEMBERS

engaged in 800 PTC sessions for the **betterment of education.**

800
SIP, SDP
AND
VILLAGE
PROFILES

furnished in **collaboration with the PTC members** and teachers in 800 government primary schools.



PTC sessions being conducted with PTC members of their schools to formulate SIPs, SDPs and Village Profiles

MONITORING VISITS BY GOVERNMENT OFFICIALS

The officials from the DoE&SE, including various education managers were engaged in monitoring of the trainings conducted under the GPE-ESPIG. Additionally, ISU-DoE&SE KP monitoring team conducted periodic monitoring visits to trainings as well as PTC sessions at school to ensure smooth function of the initiatives.



DEO Female, Bajaur, Miss Mehrunisa visiting the PTC training at district Lower Dir



Director Monitoring, Miss Nazakat visiting the ECE training at district Peshawar



DEO Kurram, Sultan Mehmood visiting the PTC training at district Kohat



Director Education KP, Miss Samina Altaf visiting the PTC training at district Peshawar



Education Specialist UNICEF, Syed Fawad Ali Shah presenting certificates to a participant of ECE training alongside Director Programs ISU-DoE&SE KP Laila Jaffery



DEO Male, Buner, visiting the ECE training at district Swat

DISTRIBUTION OF ESSENTIAL SCHOOL SUPPLIES

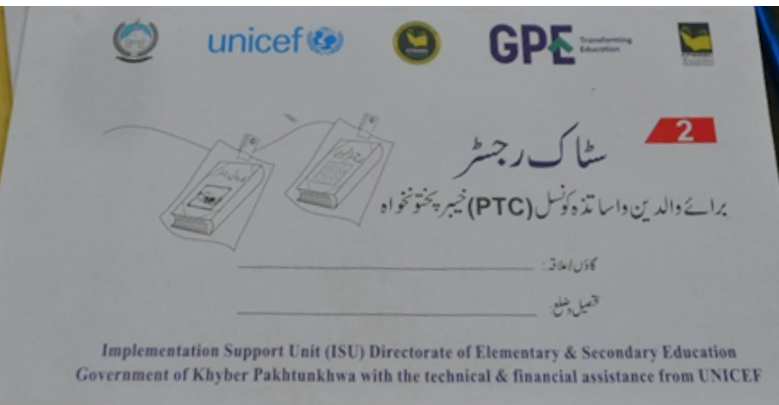
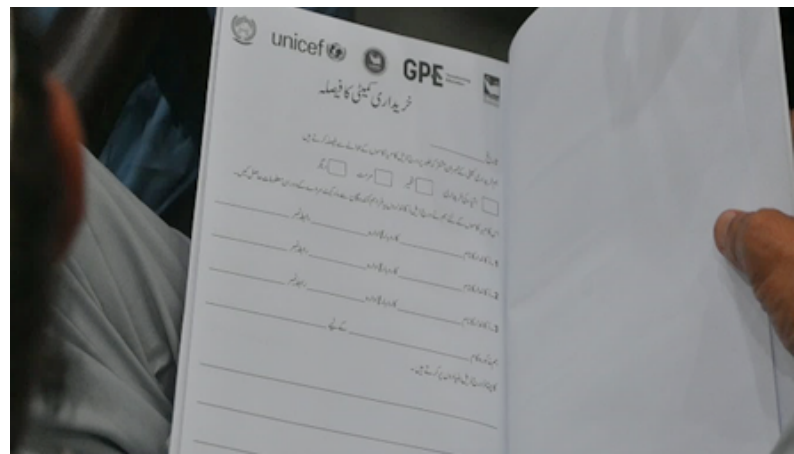
Complimenting the capacity building initiatives, ISU-DoE&SE KP distributed 04 PTC registers to each ESPIG selected school including Stock, Cashbook, Purchase and Proceedings registers. Banners pertaining to SIPs and PTC roles and responsibilities were also distributed, duly filled by the PSHTs of the school and endorsed by the respective DoE&SE officials.

**3200
REGISTERS**

distributed at **800 government primary schools** (400 boys and 400 girls) in 20 districts of KP.

**1600
BANNERS**

pertaining to SIPs and PTCs distributed among the same schools



تاریخ	تفصیل	حوالہ	تعداد بر	تعداد کلاس	تعداد چاقا	دستخط
10.08.2020	Stock Register	✓	01	---	---	---
10.08.2020	Purchase Register	✓	01	---	---	---
10.08.2020	Proceedings Register	✓	01	---	---	---
10.08.2020	Cash Book	✓	01	---	---	---
10.08.2020	کمیونٹی پٹی، فیصلہ اور فوٹو	✓	01	---	---	---

04 PTC registers distributed to PSHTs of government primary schools



SIP hung visibly within a school to be filled and endorsed

IEC material pertaining to PTC visibly hung at a school


RECOMMENDATIONS


- Launch comprehensive awareness campaigns, particularly targeting girls' education, to reshape parental attitudes and behaviors towards schooling, fostering a culture of inclusivity.
- Implement targeted capacity-building programs in remote and merged districts, focusing specifically on girls' education, ensuring equitable access to quality learning opportunities.
- Increase the number of ECE teachers to elevate the quality of early education, laying a strong foundation for lifelong learning.
- Develop a sustainable strategy for engaging and empowering PTCs and communities through skill-based training sessions, emphasizing communication, motivation, and conflict resolution for sustainable educational goals.
- Conduct workshops for parents on the significance of ECE and actively involving them in supporting their child's learning journey at home.
- Create stimulating learning environments with age-appropriate educational materials and resources to enhance the overall educational experience.
- Offer skill-based livelihood training to PTCs, equipping them to effectively fulfill their roles and responsibilities.
- Prioritize providing essential educational supplies to the schools to address resource gaps and create a conducive learning environment
- Gather feedback from teachers, parents, and community members to make informed adjustments, fostering a collaborative and responsive approach.


CONCLUSION


Under GPE-ESPIG's umbrella, ISU-DoE&SE KP, with the help of UNICEF has witnessed impactful activities geared towards inclusive and quality education in KP. Targeted capacity-building programs for teachers, engaging communities in the betterment of schools and children and distribution of essential supplies underscore our commitment to equitable access and lifelong learning. As we move forward, the success of ESPIG lies in the sustained application of these activities. The ongoing commitment to feedback mechanisms ensures a responsive and collaborative approach, fostering continuous improvement. Through these focused initiatives, we aspire to make a lasting impact on the educational landscape, advancing towards our shared vision of providing quality education for every child in KP.

All pictures are copyrights of Implementation Support Unit - Directorate of Elementary and Secondary Education

 091 9225400 - 091 2216624


 info@isudoekp.com.pk

 www.isudoekp.com.pk

 Directorate of Elementary & Secondary Education, Khyber PakhtunKhwa, near Gov. Husnain Shareef Shaheed Higher Secondary School No 1, GT Road, Peshawar

 facebook.com/Implementationsupportunit

 @ISUDoESEKP

 @isudoesekp2151

