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CONSOLIDATED PROGRESS REPORT

2018-2021

SCHOOL SAFETY CELL

Directorate of Elementary and Secondary Education
(SSC-DoE&SE) Khyber Pakhtunkhwa

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 School Safety Cell

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2018-2021

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**Directorate of Elementary and Secondary Education
(SSC-DoE&SE) Khyber Pakhtunkhwa**

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Forward



The School Safety Cell (SSC) is a provincial platform to address School Safety and DRR under the policy guidance of the Pakistan School Safety Framework (PSSF) and the KP Emergency Standard Operating Procedure (ESOPs). Pakistan in general and Khyber Pakhtunkhwa in particular have a rich history of both natural and anthropogenic disasters. The Earthquake 2005 and floods 2011 are the conspicuous disasters that left irreparable losses across Pakistan. The intensity and frequency these disasters and climate change are increasing annually in the province. Due to these frequent calamities our education infrastructure and services have high vulnerability in the face of natural disasters. In this regard Directorate of Elementary and Secondary Education Khyber Pakhtunkhwa (DoE &SE) has established School Safety Cell with the technical assistance from UNICEF for institutionalizing school safety & DRR measure and improving resilience in schools

Since from the inception (2018-2021) School Safety Cell DoE&SE KP has achieved a number of milestones including trainings on Disaster Risk Reduction for senior management officer, education managers, school Head Teachers and PETs, trainings on SOPs for education managers and school head teachers. Trainings on PTC, Mother Group, MHM Health and Hygiene in 80 girls' primary schools of District Kurram and Orakzai. SSC has successfully celebrated national and international days and events including International days for Disaster Risk Reduction, commemorated the anniversary of APS Peshawar, Spring Season Plantation, World Children's day, International Girls child Day, Special Children Day and successfully accomplished mock drills exercise in all 35 districts of the province.

On behalf of School Safety Cell DoE&SE government of Khyber Pakhtunkhwa, I wish to take this opportunity to express my profound gratitude to all who participated and worked closely with us during the development process of this training. I would also like to recognize the Technical and financial assistance made available by UNICEF. These activities were challengeable but dedication SSC staff, Directorate E&SE KP, UNICEF and of Last but not least, my appreciation goes to UNICEF, DoE&SE KP, DCTE, DPD, Civil Defence, Rescue 1122 KP, PRCS, Scouts Girls Guide for their continuous support, guidance, cooperation and efforts which enable SSC to organize these challengeable activities since 2018- 2021.

Director Programs
School Safety Cell
Directorate of Elementary & Secondary Education
Khyber Pakhtunkhwa

Director Message



Pakistan is a disaster-prone country located in a High Risk Seismic Zone and rated amongst the top ten countries affected by phenomena arising from climate change. Uncontrolled population growth, mass urbanization and the threat of terrorism have also made Pakistan equally vulnerable to man-made disasters. Natural calamities and man-made disasters take a heavy toll on schools in Pakistan resulting in many child casualties. The destruction of approximately 7,489 schools during the 2005 earthquake and more than 10,000 schools in the 2010 floods bears testimony to the fact.

The above situation calls for deliberate and vigorous efforts to mitigate the losses as a result of such incidents in future. School safety involves a conscious, systematized effort to assess risk from potential natural and man-made hazards to counter those risks. It involves planning and preparing so as to be secure from and able to respond effectively to threats or hazards that may endanger the lives of students, teachers and others and/or disrupt educational continuity (i.e. student's continued learning in a conducive environment during and after a hazard has struck).

The earthquake 2005 has taken 20,000 precious lives of school children and teaching staff. This was a wakeup call for the government of Pakistan to protect the educational system from natural and human induced disasters. Therefore, the National Disaster Management Authority (NDMA) developed Pakistan School Safety Framework (PSSF) with the direction for all provinces to integrate DRR in education system. In this context Elementary and Secondary Department Government of Khyber Pakhtunkhwa established DRR steering committee. In the recommendations of DRR steering committee Directorate of Elementary and Secondary Education Government of Khyber Pakhtunkhwa established School Safety Cell with the Technical and Financial Support of UNICE in 2018.

Since from the inception (2018-2021) school Safety Cell DoE&SE KP has achieved a number of milestones including trainings on Disaster Risk Reduction for senior management officer, education managers, school Head Teachers and PETs, trainings on SOPs for education managers and school head teachers. Trainings on PTC, Mother Group, MHM Health and Hygiene in 80 girls' primary schools of District Kurram and Orakzai. SSC has successfully celebrated national and international days and events including International days for Disaster Risk Reduction, commemorated the anniversary of APS Peshawar, Spring Season Plantation, World Children's day, International Girls child Day, Special Children Day and successfully accomplished mock drills exercise in all 35 districts of the province.

I wish to take this opportunity to express my deep gratefulness to all those who participated and worked closely with us.

Dr. Hafiz Mohammad Ibrahim
Director Elementary and Secondary Education
Khyber Pakhtunkhwa

Progress of School Safety Cell(SSC) 2018-2021



Coordination & Orientation

Two Coordination Meetings on Sep 18th 2018 and Jan 23rd 2020. ISU organized 2-days Orientation for Partners on Oct 27th, 28th 2018.



DRR Manual Review

ISU organized DRR Manual Review on 5th & 6th July 2019, the review was dignified by the experts from DCTE, PITE, UNICEF & SSC.



DRR Trainings for Education Managers

DRR 5-Days Training for Senior Education Manager & DRR 3- Days Training for Education Managers. Total Trained 836 (M:599, F:237)



ToT on DRR for Education Manager 27 (M:15, F: 12)

On 5th & 6th August, 2019 ISU successfully completed 3 Days ToT on DRR for 27 (M:15, F:12) Master Trainers of District Mansehra, Dir (L), Dir (U), Swat and Buner.



DRR Training for Head Teachers & PETS

3-Days Training on DRR for 1530 (M:784, F: 746) School Heads & PETS of District Mansehra, Dir (L), Dir (U), Swat, and Buner.



International Days for DRR (IDRR)

3 IDRRs are organized by ISU in 2019, 2020 and 2021 with active participation of Partners, Advisor to CM KP of E&SE, Secretary E&SE, Director E&SE, UNICEF, Rescue 1122, PRCS, School Children and Teachers.



DRR Drawing Competition

ISU Organized One Day DRR Drawing Competition On January 21st 2020. In this event Fifteen (15) Govt Schools Participated.



COVID-19 Response Unit

Directorate E&SE KP notified SSC as a COVID-19 Response unit on March 26th, 2020.



PTC, Mother Group, Health & Hygiene and MHM Training

80 PSHTs of GAC funded school (40 each of Kurram and Orakzai) trained on 4-days PTCs Training of PTC, Mother Group, Health and Hygiene and MHM. These Schools have developed PTCs, Mother Groups H & H Clubs.



Distribution of COVID-19 IEC Materials & DRR Kits

Approved IEC materials shared with 1530 Schools and 12,06,011 individuals (M: 890,083, F: 327,733) through WhatsApp group & Facebook Pages.



Celebrated World Girls Day Kurram & Orakzai

On October 11th 2021 ISU celebrated International World Girls Day in 80 GAC Focused Schools of District Kurram & Orakzai.



ECE Training

8 days ToT on ECE for 36 (M: 18, F: 18) MTs 17th November to 24th November 2020, followed by ECE refresher on 31st August to 2nd September 2021. 5 days Training on ECE for 1080 School Teachers (M:500, F:580) from District Peshawar, Sawabi, Mardan, Swat, Kohat, Kurram & Orakzai.



Trainings on SOPs (Online and Face to Face Trainings)

Online: 84 Education Managers(M: 40, F:44), Face to Face: 589 School Heads(M:304, F:285) overall Trained by Education Managers and school Heads : 98,124 (M: 82,315, F: 15,807)



Climate Change Adaptation through Plantation Drive

Climate Change (CC) Adaptation through Spring Plantation Drive 2020 Celebrated in District Peshawar while 2021 in 11 Districts of KP. Out of the total 2.5 million plants 374,480 Plants are planted within the schools by school children and Teachers.



World's Children Day

On 20th Novembers, 2020, 2021 ISU with Technical and Financial Support from UNICEF celebrated world's Children day in District Kurram, Orakzai, Peshawar, Swat & Dir Lower.



Dyslexia Study

On Dyslexia 300 schools covered (M: 150, F: 150), Circles completed 24 (12 each Male & Female), Teachers Trained 600 (300 Male, 300 female) Questionnaire Distributed 50,000 (M: 25,000 , F:25,000). Manual Review workshop completed on 16th to 18th March, 2022.



Enrollment Campaign 2021

Banners of Enrollment Campaign in all 35 districts of KP. Mega events of enrollment campaign celebrated in District Kurram & Orakzai.



World Disability Day

On 3rd December, 2021 ISU celebrated World Disability Day where 150 Special Children Participated in different events.



Mock Drills Exercise

Mock Drills Exercise conducted 420 schools from 35 districts of KP, where 247,079 students (125,6c fcf93 boys, 121, 386 girls), 4139 teachers (Male. 2187, Female. 1,952) 1257 PTC members (Male. 631, Female. 626) practically Participated in Mock Exercises



Distribution of SIB and Safe Health Hygiene Kits

SIB and Safe Health and Hygiene kits distributed in all 80 GAC focused schools of District Kurram and Orakzai.



5th, 6th & 7th Anniversary of APS Peshawar

SSC with Technical and Financial Support from UNICEF Commemorated 2019 , 2020 & 2021 APS Anniversaries.



Facilitation of consultants, UNICEF & Canadian High Commission

ISU facilitated the Child Protection Consultant Interviews in DoE & SE KP and Elementary & Secondary Education Department on 20th February 2020 ISU Team provided services in Inauguration of ECE room.

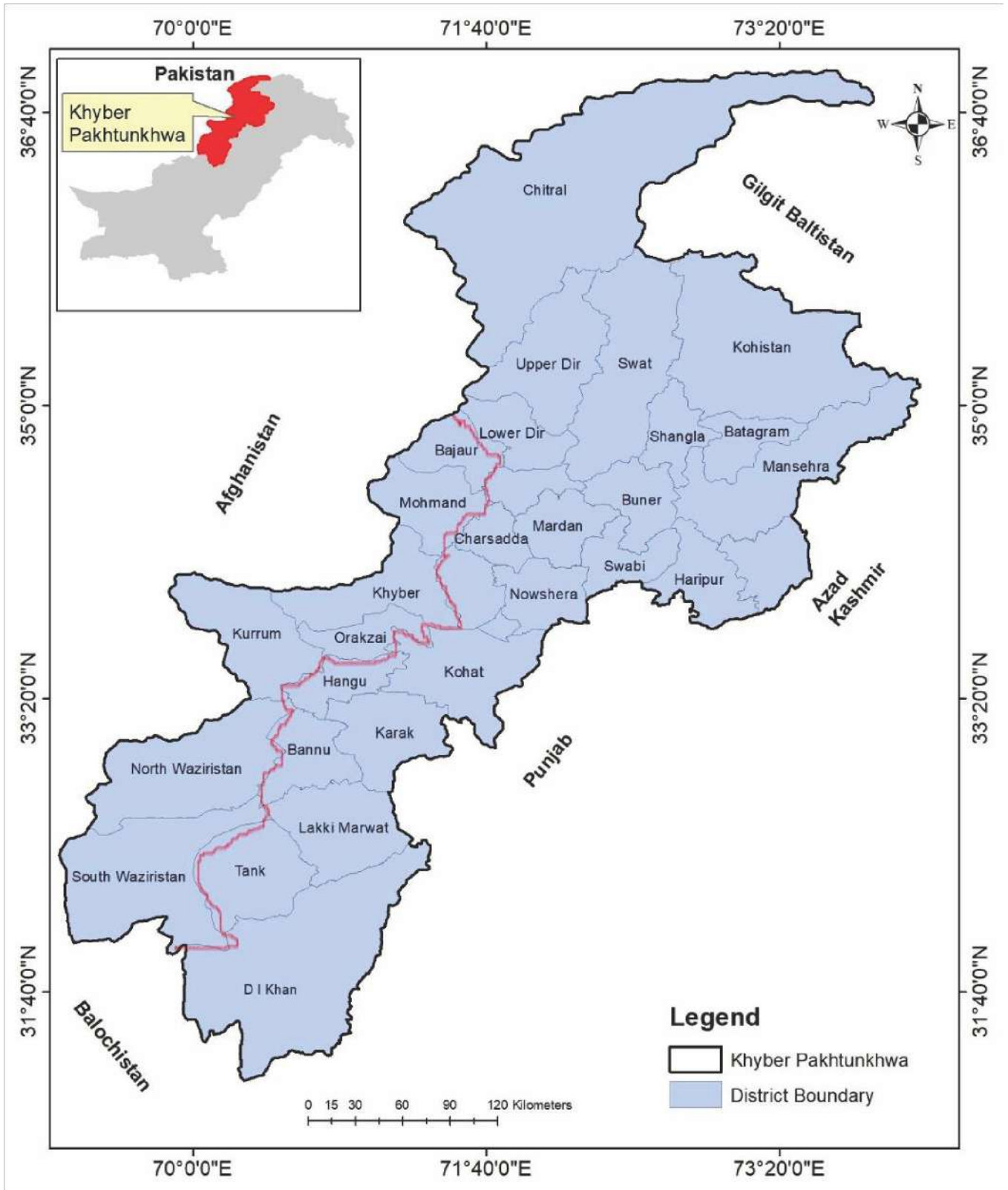
Executive Summary

This report is based on progress since the inception (2018-2021) of School Safety Cell - Directorate of Elementary and Secondary Education (SSC-DoE&SE) Government of Khyber Pakhtunkhwa. The School Safety Cell is a provincial platform established with the Technical and Financial support from UNICEF. The report highlighting the progress, events, coordination with stakeholders, advocacy and linkages, impacts, challenge and lesson learnt. During this period, School Safety Cell has successfully accomplished activities in all 35 districts of the province. In spite of all the challenges, in a span of 4-years School Safety Cell accomplished a series of activities including, 1st & 2nd Coordination meetings, manual for DRR and ECE, orientation of partners, distribution of Kits, trained 836 senior management officer and Education Managers (Male, 599. Female, 237) on 5-days DRR, ToT for 30 Master Trainers (Male. 15, Female. 15), 1530 (Male. 784 Female. 746) school Head Teachers and PETs on 4-days DRR training. To ensure safe reopening of schools in response to COVID-19 SSC trained online 84 education mangers (Male.44, Female.40) and face to face 589 school heads (Male.304, female. 285) who further trained 98,124 school heads (Male.82,315, Female. 15.807) on approved manual of SOPS from DCTE. In addition to this SSC has accomplished PTC, Capacity Building of Mother Group, Health and Hygiene and Menstrual Hygiene Management and ECE trainings and distributed kits of Safe Health and Hygiene and SIB in 80 GAC funded schools of District Kurram and Orakzai.

Similarly, to sensitize and to promote a culture of safety SSC has celebrated national and international days and events including IDDRR—in 2018, 2019, 2020 and 2021, commemorated the 5th, 6th and 7th anniversary of APS Peshawar (Black Day), DRR drawing Competition, Spring Season Plantation 2020 and 2021, World Children's day 2020 and 2021, International Girls child Day 2021, Special Children Day 2021, Mock Drills exercise in all 35 districts of Khyber Pakhtunkhwa. Where 247,079 Students (125693 boys, 121386 girls), 4139 Teachers (Male: 2187, Female: 1952), 1257 PTC members (Male: 631, Female: 626) practically participated in Mock Exercises.

On march 26th, 2020 DoE&SE KP notified School Safety Cell as the focal unit to cope with COVID-19 emergency response activities at Directorate. SSC has also disseminated COVID-19 IEC materials to 12'06'011(Male.890083, Female .327733) in different district of province.

School Safety Cell believe on Liaison with actors', stakeholders and developed close working relations with NDMA, NIDM, PDMA KP, Rescue 1122, PRCS, Alkhidmat foundation, health department, DCTE and DPD. School Safety Cell has also developed social sites including dashboard, school safety cell Facebook and WhatsApp pages/groups to share updated and authentic information with school children, teachers and general public. Since the establishment of School Safety Cell, UNICEF has provided Technical and Financial support in each and every activity accomplished in these 4 years span.



1. Introduction:

1.1 The Context

Pakistan has a rich history of terrible incidents of student casualties during earthquakes, floods and other emergency situations in schools. The 2005 earthquake killed 18,000 children and 900 teachers, destroyed approximately 7,489 schools, the APS terrorist attack killed 149 students and teachers and the century flood 2010, damaged more than 10,000 schools are the evidences to the fact. To respond efficiently and effectively in any future disasters, it is of extreme importance that the workforce and the educational institutions should be properly trained and prepare. In addition to these the school building should be resilience in nature by adopting building codes and preventive measures so that the education institution should cope against any disasters. in order to mainstream DRR into Education to create a culture of safety in the province, adherence to provincial, national and international frameworks on hazard identification, preparedness, mitigation and prevention, secretary Elementary & Secondary Education, Khyber Pakhtunkhwa constituted steering committee on December, 2013 for Disaster Risk Reduction (**Annexure-A**). On March, 2014 for effective working on DRR mainstreaming additional Secretary Elementary & Secondary Education Khyber Pakhtunkhwa has established and finalized sub working groups (**Annexure-B**).

In the light of DRR Steering Committee the Directorate of Elementary and Secondary Education Khyber Pakhtunkhwa established School Safety Cell on 31st August, 2018 with task to implement Emergency Standard Operating Procedure (ESOPs, capacity building on School Safety and DRR for education managers, Head Teachers, development of manuals and coordination with various stakeholders across the province (**Annexure-C**). On 26th march 2020 Directorate E&SE government of Khyber Pakhtunkhwa designated SSC as the focal unit for supporting preparedness and response activities related to COVID-19 (**Annexure-D**).

1.1.2 SSC Vision

- Promotion of DRR in teaching and learning.
- Provision of Safe school environment.
- Promotion of School Safety and Disaster Risk Reduction.

1.1.3 Designed Activities

The School Safety Cell (SSC) performs the following activities to produce the desired results.

- Implementation of Pakistan School Safety Framework.
- Mainstreaming DRR in Education
- Provide a repository for training materials, manuals, and awareness raising on advocacy on School Safety and DRR.
- Capacity Building intervention on School Safety and DRR for Education Managers, Head Teachers and PET.

1.1.4 Thematic Areas / Focus

The School Safety Cell (SSC), is

- Provision of safe school environments which emphasis on safety inspections and assessments of education facilities.
- Enhance coping capacity of in-service teacher on School Safety, DRR, develop supportive materials on school safety, support in school level vulnerability and capacity assessment and early warning system.
- Provincial coordination forum in which all relevant organizations work together to support the E&SED to address school safety under the policy guidance of the Pakistan School Safety Framework (PSSF) and the KP Emergency Standard Operating Procedures (ESOPs),
- To develop linkages between education sector and DM sector as well as public safety policies and plans at each level of social organization.

- To establish communication and coordination linkages across sectors and to Support capacity building initiatives to implement ESOPs at the provincial, district and school levels are also included in the role and responsibilities of School Safety Cell (SSC).
- Provide technical assistance to E&SE for coordination of interventions by all relevant stakeholders on Early Learning, School Safety, Emergency Response, Disaster Risk Reduction, Climate Change Adaptation, Gender responsive programming, strengthening of PTCs and community engagement, with a focus on girls and children with special needs.
- Conduct a study on children with learning disabilities; provide support for teacher training focused on children with learning disabilities.

2. Progress of Activities

Since 31st August, 2018 to 20th December 2021 School Safety Cell (SSC) has successfully accomplished number milestones as follow.

2.1 Distribution at Government Primary School Arandu Gol Valley Chitral

On Sunday, September 13th, 2018 at 4:30 am a blast occurred at the Government Primary School in Arandu Gol Valley of Chitral. The school is located in Arandu Gol valley of Chitral district, in close proximity of the Pak-Afghan border. Two rooms of the school were completely damaged in the explosion. However, there were no reports of any loss of life in the incident. An improvised explosive device was used to destroy the only primary school in the area. A police party escaped another IED blast in the area, the police official said. A second IED had been planted along the road near the school and went off minutes after policemen passed by the spot. The Directorate of Elementary and Secondary Education planned a quick response to an urgent need in Chitral with support from UNICEF. Some items were delivered to the damaged school on an urgent basis to ensure continuation of teaching learning process. To supervise distribution of supplies a visit was conducted on 6th October, 2018.

2.2 Impacts:

- ❖ Installed of Winterized school tents to the affected area.
- ❖ Distributed school bags among the students.
- ❖ Distributed of recreational and School in box kits among the school in Arandu Valley Chitral.
- ❖ Distributed MRE IEC materials to principle of the affected schools.



Chitral – Damaged School



Chitral – Manager School Safety Cell with School Children

3.1 Coordination with Partners/Stakeholder

Keeping in view, SSC as a provincial coordination forum conducted two coordination meetings on September 18th, 2018 and January 23rd, 2020 at Pearl continental, Peshawar. Various Partner organizations like NDMA, PDMA KP, CDPM, Civil Defense, Rescue-1122, HOPE'87, HELVETAS, PRCS and SRSP share their multimedia presentations and apprised the contributors regarding their school safety relevant projects, achievements and challenges. The Participants highly appreciated their services and highlighted that now they have a reputed forum available in form of SSC for sharing their experiences & issues and resolving their problems. The SSC shared the progress of assigned tasks during 1st Coordination meeting. In the 2nd Coordination meeting the SSC achievements were highly appreciated and were assigned new tasks i-e Continuity of School Safety Cell (SSC) activities in Newly Merged Districts, SSC should take lead on preparation of district level DRR/School Safety Plan and to monitor

regular mock drill exercises in the schools, children knowledge about DRR, emergency response and use of DRR tool kits.



PC Peshawar – 1st Coordination Meeting



PC Peshawar –2nd Coordination Meeting

3.2 Impacts

- The stakeholders and Partners agreed to take PSSF as a model
- Linkages created with new stakeholders i-e Private Schools Regulatory Authority (PSRA), Billion tree project and National Disaster Management Authority (NMDA)
- The forum agreed on continuity of School Safety Cell activities in Newly Merged Districts.
- The SSC role was highly appreciated and was given new tasks i-e take lead on preparation of district level DRR plans, support Private schools to conduct vulnerability assessment.
- The Project Director Forest department agreed to sign MOU with School Safety Cell regarding awareness among students and tree plantation in schools.

4.1 Orientation of Partners

In order to start the first phase of Disaster Risk Reduction trainings for Education Managers School Safety Cell (SSC) Directorate of Elementary & Secondary Education Khyber Pakhtunkhwa, Peshawar has planned 2 days' orientation session for master trainers on the concept of school safety & Disaster Risk Reduction in Government schools of Khyber Pakhtunkhwa held at BISE, Abbottabad on October 27-28, 2018. It was decided, to complete the target of 690 Education Managers in 8 rounds in four centers i-e Peshawar, (Peshawar Division), Abbottabad (Hazard Division), D I Khan (D I Khan Division) and Swat (Malakand Division). The master trainers of PITE and the Public Sector DRR entities Rescue-1122, Civil Defense and Pakistan Red Crescent Society (PRCS) were invited for the session.



BISE Abbottabad – Day-1 Orientation Partners



BISE Abbottabad – Day-2 Orientation Partners

4.2 Impacts

- Stream lined the trainers for the future trainings of Education Managers.
- Identified the gaps and issues of the training Manual for Education Sector managers.
- Developed zone wise plan and decided the dates for the training of Education Managers.

5.1 Manual Review

Initially, SSC team collected and thoroughly read manuals on school safety developed by national and international organizations. Later on, the DRR Teacher Training Manual was taken as a base manual, developed by Directorate of E&SE Khyber Pakhtunkhwa in 2017 with the technical support of Provincial Institute of Teacher Education (PITE), Directorate of Curriculum Teacher Education (DCTE), PEACE and Hope 87. This manual was properly reviewed by the technical and Financial support of UNICEF. Two days meeting was held at Abbottabad board participated by partners/stakeholders and endorsed from DCTE which was utilized for 5 days DRR training of Education Managers.

Letter on, to commence the DRR training for Head Teachers and PETs the manual was again reviewed on 5th and 6th July, 2019. The meeting was dignified by the experts from, DCTE, PITE, UNICEF and SSC. The participants put forward fruitful suggestions based in the light of prevailing situation of the province and DCTE incorporated all those changes and officially approved the manual.

5.2 Impacts

- The manual is prepared in the light of Pakistan School Safety framework.
- This manual/handbook is designed for trainers and facilitators who work with the school communities to raise awareness about School Safety and DRR.
- The Manual provides guidance to teachers to conduct Risk assessment at school level
- The manual has clearly and simply highlighted the process of school safety Plan and emergency preparedness plan.

6.1 Education Managers Trained on DRR

School Safety Cell Directorate of Elementary and Secondary Education (SSC-DoE&SE) government of Khyber Pakhtunkhwa used top to bottom up approach and trained 836 education managers (Male: 599 and Female: 237) on 5-days DRR training of all levels including Additional Directors, Deputy Directors, Assistant Directors, District Education Officers (DEOs), Deputy District Education Officers (DDOs), Sub-divisional Education

Officers (SDEOs), Assistant District Education officers (ADEOs), and Assistant Sub-Divisional Educational Officers (ASDEOs). The 5 –days DRR training for education managers spanned over five months (w.e.f. 26th November 2018 to 26th April 2019) and were conducted in four centers including Peshawar, Abbottabad, D I Khan and Swat in 8 rounds. The training was planned by SSC and executed by PITE with technical and financial assistance from UNICEF. As per agenda the first four days of training covered the theory while on 5th day of the workshop practical demonstration conducted at each venue with the support of partners including Rescue1122, PRCS and Civil Defense.

6.2 Impacts:

- Resilience School
- Efficient and effective emergency response
- Identified their risks, hazards and vulnerabilities associated with schools.
- Strengthened the Liaison with Directorate of Education and schools through education managers.
- Provided guidelines for the monitoring of the schools.



D I Khan – 5-days training on DRR



Abbottabad – 5-days training on DRR

7.1 Senior Management Training on DRR

Due to the frequent calamities our education infrastructure and services have high vulnerability in the face of natural disasters. In order to reduce the disasters risks associated with educational institutions we need to integrate DRR and mitigation measures in all ongoing and future plans of education department. In order to enhance the knowledge of Senior Management of E&SE department and attached Directorates on DRR so that they can monitor DRR activities across the province, SSC-DoE&SE Khyber Pakhtunkhwa has successfully organized 3 days DRR training in two batches i-e 2nd -4th August, 2019 and 16th – 18th August, 2019 at Swat Serena for the 48 (Male: 46, Female:2) Senior Management of E&SE department including Secretary E&SED KP Additional Secretaries, Deputy Secretaries, Director/Deputy ESRU & EMIS, Chief Planning Officer /Sr. Planning Officers, Director PITE, Director DCTE, and officers of Directorate of E&SE KP.

7.2 Impacts:

- Guided on national and international school safety protocols.
- Investigated and molded the international Procedures with KP education sector realities.
- The E&SED Department equipped to initiate, administer, and evaluate emergency operations programs.
- Learnt how to ensure the coordinated response of all schools within the system.
- Identified what capacity and measure are needed for district education officers.



Dist Swat –Senior Management E&SE Department DRR Training



Dist Swat –Senior Management E&SE Department DRR Training

8.1 Training of the Trainers (TOT)

To conduct DRR training for Head Teachers and PETs efficiently and effectively, training of the trainers (ToT) was organized on 5th to 6th August, 2019 at Pameer hotel swat. In this ToT a pool of 27 Master Trainers (Male-15, Female-12) of education department from the targeted districts were trained. On August 27th, 2019 the trained Master Trainers deployed in groups of 2 or 3 in the targeted districts to conduct DRR training for Head Teachers and PETS.

8.2 Impacts

- Strengthened the Capacity of education Department on DRR.
- Guided on Pakistan School Safety Framework and its implementation at school level.
- Developed a pool of trained master trainers.
- Fortified and contributed to develop a School Disaster Management Plans
- Practically demonstrated on search & Rescue, safe evacuation, Emergency Response and First Aid.
- Understood Participatory Risk Assessment Process on Flood, earthquake, terrorist activity in the premises of schools.



Dist Swat –2 days ToT on DRR for Education Managers



Dist Swat –2 days ToT on DRR for Education Managers

9.1 Head Teachers & PETs Trained on DRR

In order to respond efficiently and effectively in any emergency situation School Safety Cell (SSC) Directorate of Elementary and Secondary Education Khyber Pakhtunkhwa has successfully trained 1530 (784 males, 746 female) head teachers and PETs on 3 days Disaster Risk Reduction (DRR) training from 1208 Schools in 10 rounds in five districts of KP i.e Swat, Buner, Dir Upper, Dir Lower and Mansehra. The training was formally commenced on 27th August, 2019 and ended on 21st November, 2019. The 3 days DRR training comprised on two days' theory and one-day practical demonstration conducted by our partners PRCS and Rescue 1122.

9.2 Impacts

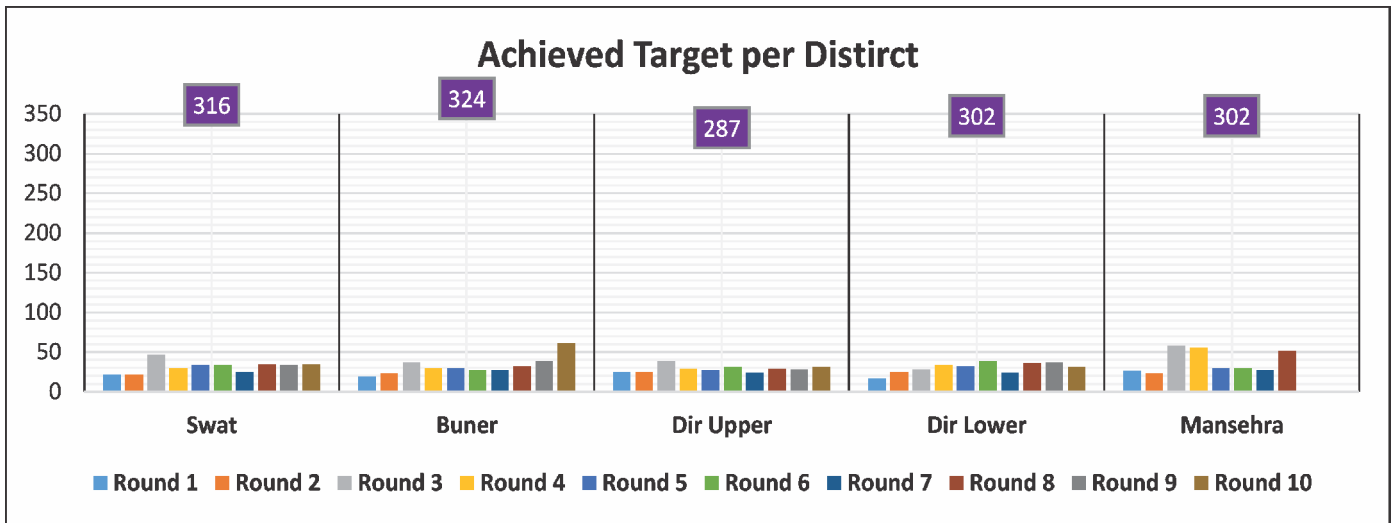
- A model of school safety introduced in five districts of Khyber Pakhtunkhwa aligned with Pakistan School Safety Framework.
- Sensitize the school teachers on promotion of safe learning environment for school community.
- The participants of the training developed School Safety Plans and started its implementation in their schools.
- A total of 1208 School Disaster Management Committees (SDMCs) are formulated in girls and boy's schools in the targeted districts.
- The trainees identified associated risks and evacuation routes in their schools.



Dist Dir – Emergency response in 3 days DRR



Dist Dir – Emergency response in 3 days DRR



10.1 SSC Facilitation in ECE policy consultation meeting

On September 13th, 2019 School Safety Cell (SSC) provided services to UNICEF in ECE policy consultation meeting held at Swat Serena. The ECE meeting spent for two days where SSC team provided services in logistics including hotel arrangements, attendance, hall arrangements, sound arrangement, printing and Photography etc.



Dist Swat – ECE policy Consultation Meetings



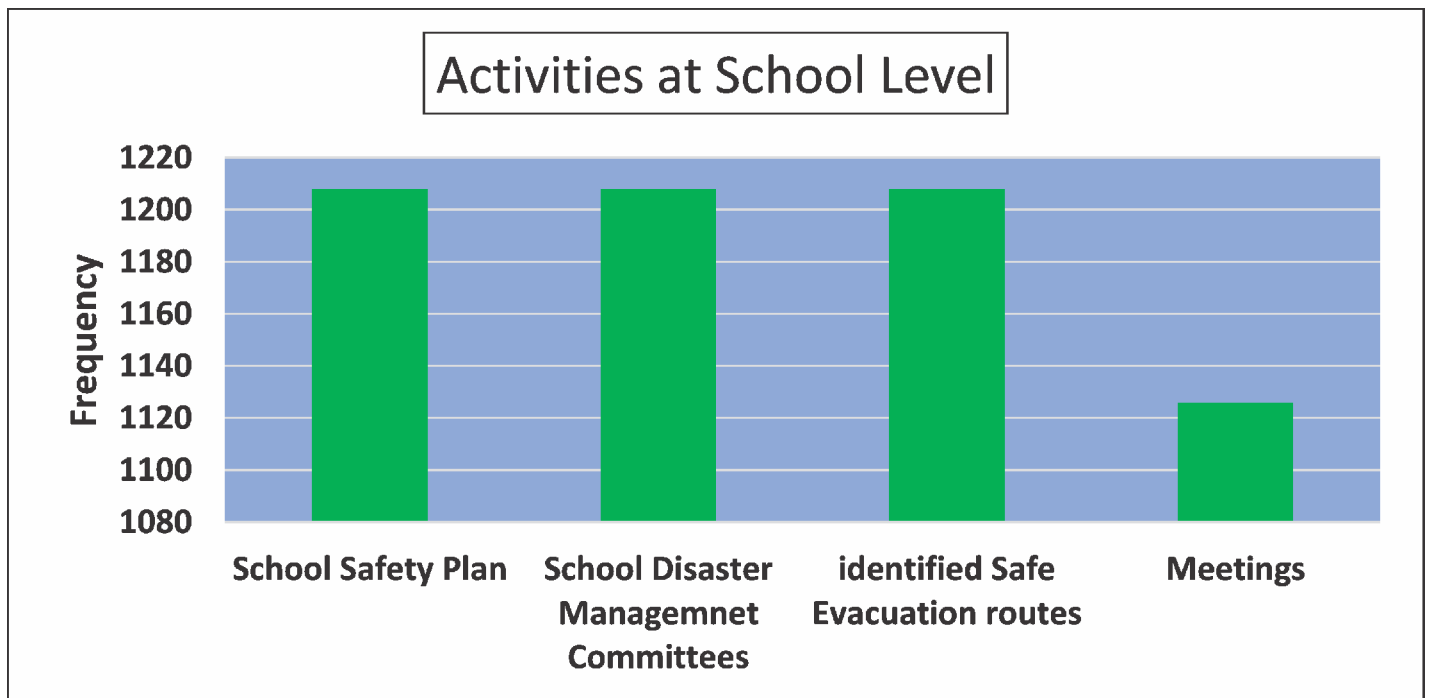
Dist Dir – ECE policy Consultation Meetings

11.1 DRR Awareness Sessions by Head Teachers

In this 3- days training 1230 Head teachers & PETs from 1208 schools were trained on DRR. The trained Head Teachers and PETs developed SDMC, DRR awareness sessions, mock drill exercises for school teachers and students.

11.2 Impacts

- Formulated 1208 School Disaster Management Committee (SDMC)
- Conducted regular meetings of SDMC
- 1208 School Safety Plan developed
- Developed safe evacuation plan
- Identified associated risks in schools.



12.1 International day for DRR

Keeping in view the need and importance of disaster management in Pakistan in general and Khyber Pakhtunkhwa in particular, School Safety Cell (SSC) Directorate of Elementary & Secondary Education KP has celebrated IDDRR -2018, 2019, 2020 and 2021 and organized DRR awareness events in various schools of the province. In 2018 the mega event was held at Government Comprehensive High School Kohat, in 2019 at Government Centennial Model Higher Secondary School Wadudia, Saidu Sharif, Swat. While, in 2020 and 2021 by SSC district focal persons with the technical and financial support from UNICEF in 900 government schools 337 primary schools (Boys :216, Girls: 121), 310 in Middle schools (Boys:180, Girls:130) and 253 in High schools (Boys: 193, Girls:117). Globally the IDDRR is observed to express solidarity with the bereaved families who lost their dear ones, to raise the profile of disaster risk reduction, to aware the community in general and students and teachers in particular regarding importance of the day, to mitigate the risks of natural as well as manmade disasters. The events were graced by the presence of Mr. Ziaullah Bangash, Advisor to CM KP for Elementary and Secondary Education (Chief Guest), Mr. Arshad Khan Secretary (E&SE KP) Dr. Hafiz Mohammad Ibrahim Director (E&SE KP), Mr. Syed Fawad Ali Shah Education Specialist (UNICEF) and Officials of SSC partners including Rescue-1122 and PRCS.

12.2 Impacts

- Expressed solidarity with the bereaved families who lost their dear.
- Reminded the nation of emergent challenges in general and particular in schools.
- Shared the standards of Pakistan school safety framework (PSSF) and role of teachers in implementation of the framework.
- Performed child-centered and child friendly risk awareness
- Sensitized the participants on protocols of emergency response, evacuation and First Aid in case of disastrous situation.



Kohat – International Day of DRR 2018



Swat – International Day of DRR 2019

13.1 Anniversaries of APS Peshawar (Black Day)

On 16 December 2014, seven heavily armed Taliban fighters stormed an army-run primary and secondary school in Khyber Pakhtunkhwa Peshawar. On this day in 2014, more than 150 people, including 134 children and staff members lost their lives in a blatant act of terrorism. SSC-DoE&SE government of Khyber Pakhtunkhwa with the technical and financial support from UNICEF, commemorated the 5th, 6th and 7th anniversaries of Army Public School (APS) tragedy with the pledge that nefarious design of the enemies will never be allowed to succeed. The events were graced by the presence of Director (E& SE) Khyber Pakhtunkhwa, Dr. Hafiz Mohammad Ibrahim, Mr. Syed Fawad Ali Shah Education Specialist (UNICEF), District other delegates from UNICEF, Education officers (male/female), officials of directorate and schools. The events were observed to express solidarity with the grieving families who lost their loved ones, to strengthen the unity and to aware the community in general and students and teachers in particular regarding school safety and security. The event was beautified by lovely national songs of the students of schools. The participants prayed for the departure souls and their families. At the end Flowers and sweets were distributed among the students.

13.2 Impacts

- Continued to strive for lighting the candle of education in the province
- Sensitized the officials of Director of education on school safety and security.
- United against terrorism

- Identified role and responsibilities of each individual including teachers, parents and students in case of emergency situation.
- Reviewed and strengthen the school safety Plan developed in five districts and expand to other vulnerable schools.



Peshawar – APS Anniversary 2019



Dir- APS Anniversary 2021

14.1 DRR Drawing Competition

Children are a nation's future, and they are exposed to both natural and manmade hazards. To ensure their growth they need safety from all types of hazards. In the context of safe school environment and Disaster Risk Reduction SSC, organized one-day Disaster Risk Reduction (DRR) drawing competition on January 21st, 2020 for government schools at Shaheed Husnain Sharif Higher Secondary School No.1. The competition was based on themes of DRR i-e Flood, earthquake, Fire, Landslide, thunderstorm, Climate change. Two students from Eight different government schools of Peshawar Participated in the event. The winner and runners were awarded with gifts and stationery.

14.2 Impacts

- The event generated awareness and a culture of resilience within school children minds.
- Understanding of risks in schools and ways to mitigate them.

- Informed on the recurrent hazards and disasters associated to the schools in Khyber Pakhtunkhwa.
- Developed a habit of research to come up with an idea to address the climate change and DRR.
- School children's participation led to a greater involvement of their teachers, parents and society resulting in better prepared communities.



Peshawar – DRR Drawing competition 2020



Peshawar – DRR Drawing competition 2020

15.1 Supported UNICEF Representative & Canadian High Commission visit to ECE prototype

Prior the High commission visits the SSC team worked for two days in the school under the supervision of SSC manager and guides the teachers and students of **GGPS NO.1 Hayatabad Peshawar**. On 20th February 2020, the SSC team provided services in Inauguration arrangements, Logistics arrangements, Reception arrangements and Photography.



Peshawar – UNICEF representatives



Peshawar – Children in ECE room

16.1 Facilitation to Consultant

As per directions of UNICEF the SSC team facilitated the Child protection Consultant interviews in DoE&SE Khyber Pakhtunkhwa and Elementary and Secondary Education Department (E&SD) with the following officials.

1. Iftikhar Shamozaai additional Director Sport (DoE& SE)
2. Misri Khan Deputy Director Establishment Department (DoE& SE)
3. Hafsa Gul Deputy DEO, Peshawar
4. Rohsana Aziz Planning Officer (E&SD).



Peshawar – Consultant in Directorate of E&SEKP

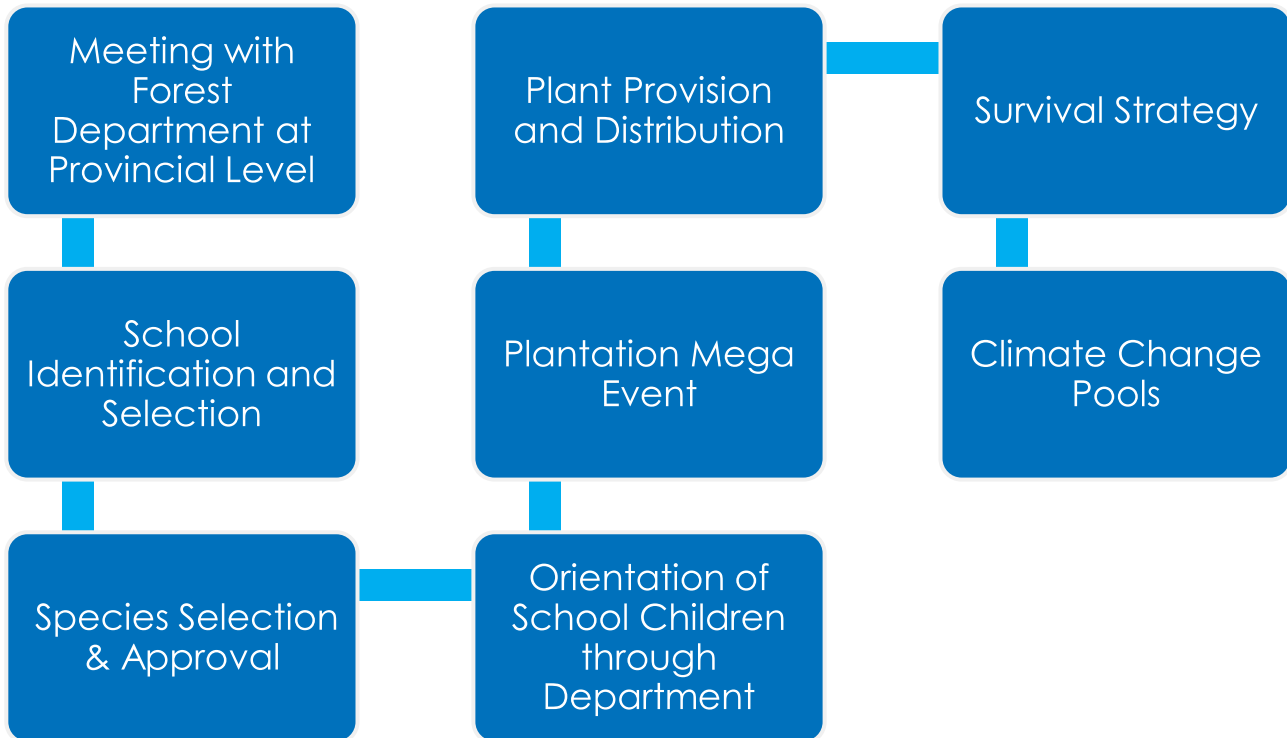


Peshawar – Consultant in E&SE Department KP

17.1 Spring Season Plantation

Planting more trees is the way to combat the issues of climate changes and the mitigate the consequences of extreme weather events. The plants are playing a crucial role in safe guarding against hydro meteorological phenomena by providing percolation, run off and sediment control. Forests, trees and vegetation cover lessen the harmful effects of erosion, mud flow, landslide, flood and drought. It is now well understood that tress and forests provide a range of benefits to community in the shape of economy, protection from disaster. Forests and trees not only play its active role in DRR but globally it also plays its role in mitigating climate change through carbon confiscation. The event of “Plantation for Pakistan” was jointly organized in 2020 and 2021 by SSC and Khyber Pakhtunkhwa Forest Department in 12 districts of Khyber Pakhtunkhwa. Out of the total

2.5 million plants 374,480 Plants are planted within the schools by school children and Teachers.



17.2 Impacts

- Assisted the Government of Pakistan in meeting the obligations of relevant international treaties and conventions, such as Convention on Biodiversity, the Climate Change Convention, the Desertification Convention and Agenda 21 etc;
- Sensitized students about the importance of tree plantation to our environment;
- Introduced biophysical measures to minimize flash floods and soil erosion in schools;
- Guided the students technically on tree plantation;
- To aware the school children about the role of trees in a friendly environment.
- To educate the school children how to maintain the native vegetation.



Dir – Plantation in GHS Mian Banda 2021



Buner- Plantation in GPS Danwa 2020

18.1 Monitoring of Schools trained on DRR

After successful completion of 3 Days DRR training for school Head Teachers/PET's of five districts including Dir (Upper), Dir (Lower), Swat, Buner and Mansehra, with the technical support of Rescue 1122 & PRCS. Based on School Safety Plan a monitoring checklist was developed by School Safety Cell. Before COVID-19 crises two visits were conducted to District Mansehra on 26th to 28th February 2020, and on 11th to 13th February, 2020. In the light of checklist, it was observed during the visit that all the visited school have formulated School Disaster Management Committees (SDMCs), Hazards and Risk Mapping. The visited schools have conducted awareness session on DRR for teachers and students and have taken measures to lessen the impacts of flood, fire and Earthquake. Similarly, these schools have developed evacuation map displayed in the visible places in school.

18.2 Impacts

- Ensured the importance of Disaster Risk Reduction
- Identified the gaps in the implementation of School Safety Plan
- Physically endorsed the schools worked on safety and security
- Identified and discussed how to reduce the existing risks
- Guided on Pakistan school safety Framework



Mansehra – Director Program SSC During Monitoring 2020



Dir Upper – SSC team During Monitoring 2020

19.1 Vulnerable Schools

On March 5th a boundary wall collapsed of Government Primary School (GPS) Notmaira No.2 Tehsil Barikot Swat. As a result, 1 child of class 1st died and 3 more injured. In the light of the primary mandate of SSC i.e provision of safe school environment, promotion of school safety and DRR in all schools of the province, immediately SSC visited the affected school on and find out the causes of the event and shared with DEO swat and Directorate of E&SE KP for further process to minimize the vulnerability.

19.2 Vulnerability of School:

Physically the school is constructed on marginalized location having no proper access. Each day the children have to cross the stream to reach school.

Physically the school is constructed on Steep Slope

Weak foundation of school

Weak engineering structure

In the senior management training it was decided that school safety cell will conduct school profiling of 10 vulnerable districts. In the light of that decision the School Safety Cell (SSC) conducted meeting with District Education Office (DEO) Swat on 13th March, 2020 to discuss the existing exposure and vulnerability of GPS Notmaira No.2 and other vulnerable schools. The DEO office informed the SSC team that due to geographical location of Swat number of schools are vulnerable to both natural and human induced disasters. Similarly, many cases of mud flow, collapse of boundary walls and rooms are reported in the past in different tehsils of district swat. Therefore, the DEO office shared list of 127 vulnerable schools duly verified by Sub Divisional Education Office (SDEO) and Principal/ Head Master. The DEO office stated that these schools were affected by natural hazards in the past and still vulnerable to both natural and anthropogenic hazards.

19.3 Suggestion and Recommendation:

Due to the geographical location of district swat, the School Safety Cell (SSC) suggests to conduct proper assessment of all schools. The assessment must be supported both by structure and non- structure mitigation measures. The assessment should be based on multi-sectoral level including engineers, economists, environmentalists, sociologists, Disaster Managers and educationists.



Swat –2020. SSC team During Monitoring 2020



Swat –2020. SSC team in damaged school

20.1 DRR tool Kit distributed

The DRR tool Kit distribution was started by School Safety Cell on April, 2020 from District Swat, Buner followed by Mansehra, Dir Upper and Dir Lower. The DRR tool kit is a set of books and CD having stories on precautionary measures of rainfall, Clod weather, earthquake and a brusher on Disaster Risk Reduction measures for flood, weather and displacement. A systematic process was adopted by SSC team to handover the DRR tool kits to those teachers who have attended the DRR training. For this purpose, the SSC team has directly informed the Head Teachers and PETs through calls and messages. Each day the SSC team visited to the targeted districts while following all the precautionary measures of COVID-19. In addition to this the SSC team guided and oriented each teacher on effective use of DRR tool Kit, School Safety Instruction Banner and COVID-19 IEC stuff. The SSC team ensured them to guide the students on DRR tool kit. Likewise, the teachers were also guided to fix and display the Banners in visible places of schools. The SSC team visited the schools and fixed the COVID-19 banners in schools. The distribution of DRR tool kits and School Safety instruction banners are distributed in all 1208 targeted schools while COVID-19 IEC materials are distributed in 147 schools of Dir upper and in 53 girl's schools of Dir Lower. Beside these SSC team also verified the DRR tool kit distributed by SRSP and HIN by visiting schools and also telephonically verified from school teachers.

20.2 Impacts

- Knowledge development in teachers.
- Generated and disseminated child friendly information about Disaster Risk Reduction in students.
- Enhanced the coping capacity of teachers and students on flood, earthquake, clod stroke and displacement.
- 1208 Teachers were oriented on COVID-19 precautionary measures
- Ensured that school community has the life-saving information to protect themselves, their families and school students.



Buner-2020. Banners of COVID-19 displayed in



Dir -2020. SSC team During Monitoring 2020

21 Technical Support in Sub Committee

The TWG have constituted subcommittee to develop “SOPs’ for Safe Reopening of Schools” where UNICEF and Hafiz Mohammad Ibrahim (Director DoE&SE KP) Muhammad Uzair Ali Additional Director (P&D), Muhammad Ayaz, Assistant Director (P&D) and School Safety Manager Um e Laila are the members of this committee. The SSC also provided support in the finalization of “SOPs’ for Safe Reopening of Schools”.

22 Orientation on COVID-19 IEC Materials

The COVID-19 IEC materials are designed to aware the teachers, children and parents about Precautionary measures of COVID-19. These IEC materials enhance the knowledge and information how to combat the novel corona virus.

The Head Teachers & PETs were also trained on COVID-19 Precautionary measures including hands washing with soap for 20 minutes, avoid touching eyes, nose and mouth, wear masks if you are coughing or sneezing, avoid close contact and travel, cover mouth and nose with flexed elbow or tissue when coughing sneezing, avoid handshakes and close contact and stay at home. The SSC team oriented the teachers and the teachers further oriented school children.



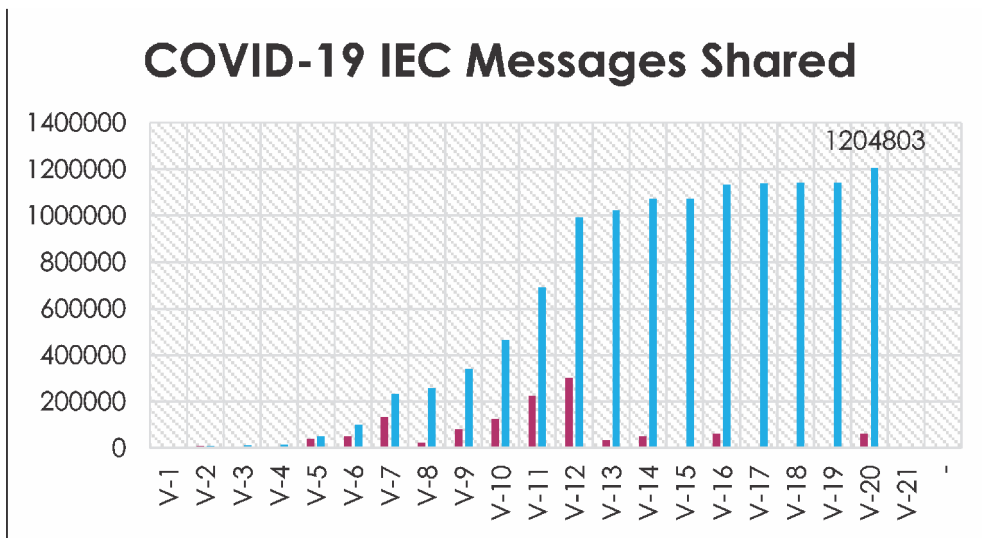
Swat-2020. Orientation by SSC on COVID-19



Haripur-2020. Orientation session by teacher on COVID-19

23.1 Priority Task: Whatsapp Group Information Matrix.

Since 27th March, 2020 the school Safety Cell (SSC) has shared the officially approved COVID-19 IEC materials with 12'06'011 individual of total Male 890083 and Female 327733 in different district of Khyber Pakhtunkhwa.



23.2 List of Quarantine Centers

The Khyber Pakhtunkhwa districts administration has nominated 175 government schools for COVID-19 as quarantine centers. Some of these quarantine centers have facilitated as a quarantine center. The SSC team guided and supported these centers in the light of SOPs for quarantine center.

23.3 COVID-19 Learning material contents

The School Safety Cell has also shared the COVID-19 learning content materials with 13078 individual beneficiaries and 1580 schools Head Teachers.

24.1 Liaison with Actors/Stakeholders

To establish appropriate partnership School safety cell has kept close Liaison with other local and international actors to ensure synergy with other similar initiatives.

24.1.2 Coordination with NDMA, NIDM and NDRMF

On June, 27th to 28th, 2019 School safety Cell organized two days' coordination meeting with National Disaster Management Authority (NDMA), National Institute of Disaster Management (NIDM) and National Disaster Risk Management Fund (NDRMF). During the meeting all the three leading Disaster Management Authorities were briefed on role, responsibilities, activities, progress and milestone achieved by SSC since its inception and agreed on close coordination.



Islamabad-2019. Coordination with NDRMF



Islamabad-2019 Coordination with NDMA

24.1.3 Coordination meeting with District Education Officers

For efficient and effective operation, the school Safety Cell (SSC) has also conducted coordination meetings with the DEOs prior the commencement of any event including, DRR Head Teachers & PETs, IDDRR-2019, Plantation, Mock Drills Exercise, world Children's Day, Monitoring of schools, DRR tool Kit Distribution and distribution of COVID-IEC materials and kits.



Swat –2019. Coordination of Director Programs with DEO Swat



Dir –2019. Coordination with DEO Dir Lower

25.1 Trainings on SOPs For Education Mangers and School Head Teachers 2020

SSC organized online Training on SOPs for 84 education managers (male: 40, female: 44) similarly, face to face Training for 589 school heads (male:304, female:285) while 98,124 (male: 82,315, female: 15,807) School Head teachers are trained indirectly by trained education managers and school Heads:

25.2 Impacts

- Guided the Participants on basic concept of School Sanitation and Hygiene Education (SSHE) and role of Social Distancing in COVID-19 and its implementation at school level;
- Oriented the participants on Preventive measures at School Level (Before, During and after opening of schools);
- Educate the trainees how to conduct monitoring inside and outside school environment;
- Shared with participants, the basic ideas of Mental Health and Psychosocial Support and coping strategies of psychological implications of COVID-19;
- Educate the participants on guiding principles of clean and Disinfection of School environment;



Peshawar –2019. Online Training of SOPs



Peshawar –2019. Director E&SE KP in SOPs training

26 Parent Teachers Councils, Mother Group, Health and Hygiene and Menstrual Hygiene Management Training

A participatory approach was adopted in the implementation of these activities. The implementation strategy SSC- DoE&SE government of Khyber Pakhtunkhwa with the Technical and Financial support from UNICEF adopted four tiers for soft activities.

26.1 Tier-1: ToT for School Head Teachers:

Initially 80 school Head Teachers (40 Kurram & 40 Orakzai) were trained on 4 days training of PTC, Mother Group, health and Hygiene and Menstrual Hygiene Management (MHM).

26.2 Tier-2: Formulation of PTC, Mother Group and Health and Hygiene Clubs:

The Trained (80) school Head Teachers successfully formulated PTCs, Mother Groups and Health and Hygiene Clubs in their schools. For PTC meetings, record keeping, committee 4 PTCs register were handed over to all targeted schools.

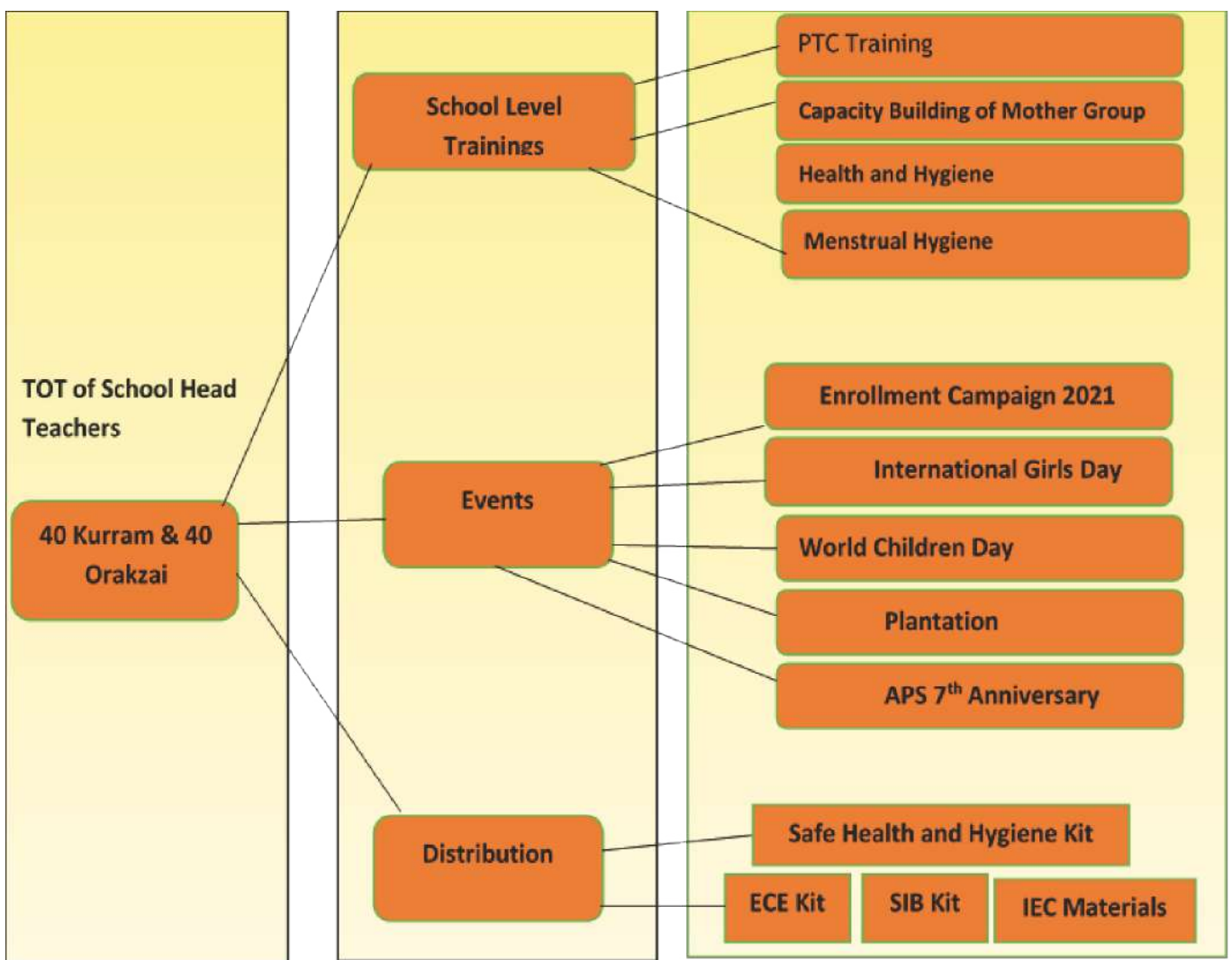
26.3 Tier-3: Trainings, events and Distribution:

The Trained (80) School Head Teachers organized Trainings for the entire PTC members, Mother groups, Health and Hygiene Clubs and Menstrual Hygiene Management.

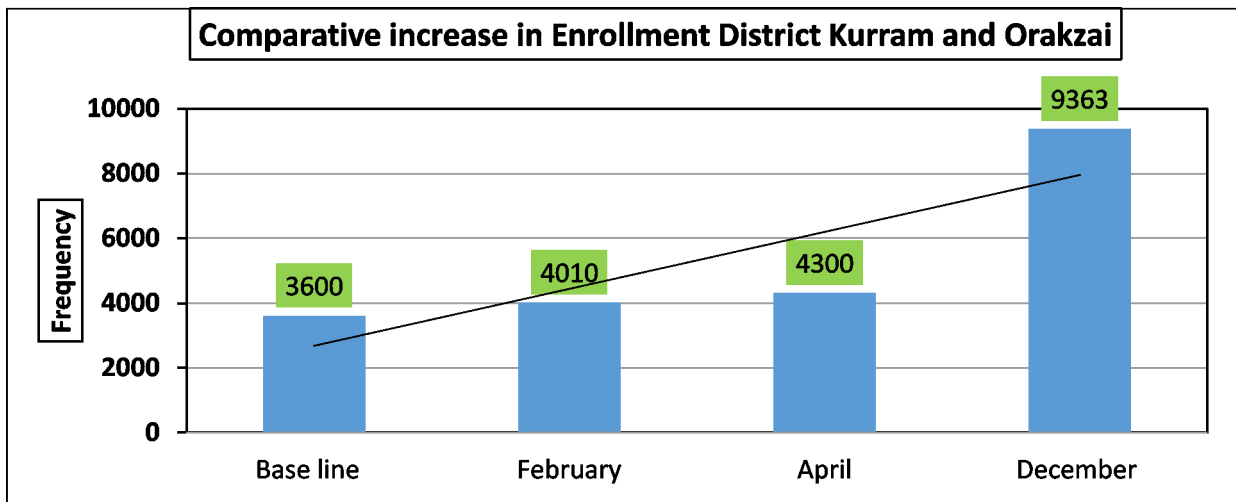
26.4 Tier-4: Events and Distribution:

In these 80 targeted schools' events and Distribution of kits were successfully accomplished.

A total of 80 PTCs, 80 Mother Groups and Health and Hygiene Clubs (40: Kurram & 40: Orakzai) were formed and regularly conducts trainings, sessions and meetings with the theme how to improve girl's education in their schools. Logical sequence of the activities is reflected in below diagram;



26.5 Impacts:



26.6 Outcome:

- Increased knowledge and skills of stakeholders to promote girls' access to inclusive and quality education in fragile settings
- Increased capacity of government and stakeholders to reduce social, cultural and physical barriers to girls participating in education
- Increased capacity of girls and adolescent girls to claim their right to education and make their voices heard in decision making processes that affect them
- Enhanced capacity of education stakeholders to ensure the provision of safe, inclusive learning spaces for girls.
- Enhanced capacity of education stakeholders to provide quality gender-sensitive teacher training.



Dist Kohat –2021. PTC and Mother Group Training



Dist Kohat –2021. MHM and Health and Hygiene Training

27. World's Children Day

The United Nations' (UN) Universal Children's Day, which was established in 1954, is celebrated globally on 20th November each year to promote children's welfare and awareness among children, parents and general public to realize the rights of children under the convention on the Right of the Child (CRC). World Children's Day marks the adoption of the Convention on 20th November 1989. Pakistan ratified the Convention the following year. World Children's Day offers each of us an inspirational entry-point to advocate, promote and celebrate children's rights, translating into dialogues and actions that will build a better world for children. On 20 November 2020 and 2021 School Safety Cell (SSC), Directorate of Elementary & Secondary Education Khyber Pakhtunkhwa with the Technical and Financial support from UNICEF has Celebrated this momentous day in 1000 schools where some 2,00600 students and 9,193 teaching and supporting staff and 7600 PTC members and general public participated in the event organized in different Districts of Khyber Pakhtunkhwa including Mansehra, Dir Lower, Swat, Peshawar, Kurram and Orakzai.

Objectives:

- Promote International Togetherness, Awareness among children worldwide and Improving children' welfare.
- To give children right to education and protection.
- To include the children in decisions that affect their future, especially during emergency situation/ crises.
- To remind the Government's strong commitment to defend children's rights.
- To ensure that children are safe and protected against abuse.
- To disseminate information on Children rights among parents, teachers and students.



Peshawar –2020. World's Children day in GGPS Gulbahar **Kurram–2021.** World's Children day in GGPS Zeran Navy Kalay

28.1 TOT Early Child Education (ECE) Training 2020

UNICEF with the partnership of DOE&SE government of Khyber Pakhtunkhwa successfully arranged eight days ECE training of trainers (ToT) for 36 (Male:18, Female:18) participants at Provincial Institute for Teacher Education (PITE) Peshawar from 17th Nov to 24th Nov 2020 followed by ECE refresher on 31st August 2021 to 2nd September,2021 for 15 trainees with the aim to develop a crew of MTs for the imminent ECE teachers training in different districts of the province.

28.2 Impacts:

- Enhanced the MTs knowledge, and Skills to ensure quality training methodologies in the ECE teacher's training.
- Assessed and guided on MTs role in the training of ECE teachers training.
- Guided on importance and emerging trends of early childhood education.
- updated the potential MTs on the topics which are being tailored & restricted till ECE age bracket.
- Highlight the importance of learning corners and the utilization of learning corners effectively.



Peshawar –2020. Participants of ECE ToT at PITE



Peshawar –2020. Participants of ECE at PITE

29. Training on Early Child Education (ECE) for School Teachers

05 days Training on ECE for 393 School Teachers was organized at District Swabi, Mardan, Swat, Peshawar, Kohat and Orakzai where 1080 school teachers (M: 500, F: 580)

30.1 Education Managers of NMDs Training on DRR -2020

SSC-DoE&SE KP with the Technical and Financial Support from UNICEF organized 4-days Training DRR and SOPs for Education Managers of Newly Merged Districts followed by 3-days training on DRR and SOPs for School Head Teachers of Newly Merged Districts. A total of 102 Education Managers (Male:88, Female: 14) including Additional Director, Deputy Director, Assistant Director, DEOs, Dy. DEOs, ADEOs, ASDEOs and 589 School Head Teachers were trained from newly merged districts of Khyber Pakhtunkhwa.

30.2 Objectives:

The objectives of the 4-days training were,

- To enhance the capacity of Education Managers and School Heads on DRR;
- To aware the Education Mangers from vulnerability of schools in each district;

- To guide the trainees on how to develop school Safety Plan including Mock Drill Exercise, School Disaster Management Committee (SDMC) and school continuity plan;
- To strengthen the coping capacity of school head teachers how to play role in case of emergency response;
- To guide the participants on basic concepts of school sanitation and Hygiene Education;
- To sensitize them on role of Social Distancing in COVID-19 and its implementation at school level.



Swat –2020. Education Managers of NMDs in DRR and SOPs Training



D I Khan –2021. School Head Teachers of NMDs in DRR and SOPs Training

31.1 International day of the Girl Child

The United Nations has designated the International Day of the Girl Child, which is also known as the Day of Girls and the International Day of the Girl. The first Day of the Girl Child was celebrated on October 11, 2021. The observation promotes more opportunities for girls and raises awareness of gender inequity that girls suffer around the world. Access to education, nourishment, legal rights, medical treatment, and protection from discrimination, violence against women, and forced child marriage are all examples of inequity. SSC-DoE&SE government of KP organized this event in district Kurram with with Technical & Financial Support from, UNICEF & Global Affair Canada. The event was graced by the Deputy District Officer Education Kurram,

Principals of different girl's schools, ASDEO (Female), Parent Teacher Council (PTC) and community elder women. Covid-19 SOPs were properly observed during the event.

31.2 Impacts:

- Sensitized the teachers and girls on their rights to education.
- Awaked from discrimination & violence against girls and gender inequity.
- Shared in details the international laws, policies and conventions on the rights of children.



Kurrām-2021. International day of the girl Child



Kurrām-2021. International day of the girl Child

32. Enrollment Campaign 2021

Education Department is the biggest of all departments of Khyber Pakhtunkhwa, it has more than 1,68,000 employees which are about 55% of the total employees of the province, 3.9 million students are learning in more than 28000 Government Institutions including primary, middle, high and higher secondary schools having more than 1,19,000 teachers. According to economic survey of Pakistan 2019 -2020 the class enrollment ratio is 80 in Pre- primary 96% in Primary, 45% secondary. According to Khyber Pakhtunkhwa Education Sector Programme (KESP) there are 2.6m out-of-school children (67% are girls) in the province of Khyber Pakhtunkhwa (KP). Half of KP's population are illiterate (disproportionately women) and most drop-out prior to reaching middle and secondary levels. According to ASER 2019, 67 % boys and 33% girls are enrolled in government schools while 64% boys and 36 % girls are enrolled in private schools in Khyber Pakhtunkhwa.

2021 SSC-DoE & SE government of Khyber Pakhtunkhwa under the project Title” Improved access to Quality Education for Girls is merged Districts of Khyber Pakhtunkhwa” with the Technical and Financial Support of Global Affair Canada Kicked off enrollment Campaign ceremony in 04 targeted schools of District Kurram and Orakzai i-e (02 each Kurram & Orakzai, GGPS No.1 Parachinar & GGPS Bagan: GGPS Andkhel & GGPS Mirbak). The events were graced by District Education Officers (Male/Female), Parent Teachers Council (PTC), Mother Groups and School Head Teachers of 80 GAC targeted schools and SSC team. The children warmly presented speeches, naghmas, melodies and drams. Prizes were distributed among all the children who participated in the program. Lunch Boxes were given to all kids as they were the guests of the day. At the end awareness walks was headed by District Education Officer in the presence of PTC, Mother Groups, children, following the SOPs in the face of COVID-19. The Enrolment Campaign activities were also organized in all 80 GAC targeted schools of District Kurram & District Orakzai (40 Each District).

33.1 Enrollment Campaign at Provincial Level 2021

SSC-DoE&SE government of Khyber Pakhtunkhwa launched provincial level enrollment campaign 2021 Govt. Shaheed Hasnain Higher Secondary School No. 1 Peshawar City with the Technical and Financial support of UNICEF. The event was graced by the worthy Minister for Elementary and Secondary Education Khyber Pakhtunkhwa Mr. Sharam Khan Tarakai (Chief Guest), Mr. Muhammad Yakhya Akunzada Secretary (E&SE KP) Dr. Hafiz Mohammad Ibrahim Director (E&SE KP), cabinet Ministers, District Education Officers from all 35 districts of the province along with other elites of the province. At the end of the event 100 banners (50 each for boys and girls’ school) on enrollment campaign were handed over to each district focal person.

33.2 Aim and Objectives:

- To sensitize the general public regarding the importance of education
- To share the progress and need of facilities at school level
- To motivate government officials to expedite their work for education
- To enhance enrollment in govt. schools

- To discuss the role of parents regarding girl's education



Peshawar. 2021. Minister for E&SE addressing in enrollment Campaign



Peshawar. 2021. Delegates from UNICEF in Enrollment Campaign

34.1 Dyslexia:

Dyslexia is a language-based learning disability. Dyslexia refers to a cluster of symptoms, which result in people having difficulties with specific language skills, particularly reading. Students with Dyslexia usually experience difficulties with other language skills such as spelling, writing, and pronouncing words. Dyslexia affects individuals throughout their lives; however, its impact can change at different stages in a person's life. In Pakistan's context, this area of research is comparatively less explored which could be due to poor understanding of chronicity of under investigation phenomenon and lack of students' counseling and formal assessment services for screening of these learning disabilities. The current estimated prevalence of Dyslexia in Pakistani students is 40 % which is comparatively higher than in already estimated prevalence of 2% to 15 in south Asian study (e.g., India, 2011) and 2% to 17% in global general prevalence due to lack of knowledge and on time diagnosis. This paucity of research enforces need of structured and well-equipped psychological services to cater need of identification and management of these symptoms on time to reduce future risk and vulnerability (Farzana & Najma, 2020)

SSC-DoE&SE government of Khyber Pakhtunkhwa is conducting this study with the Technical and Financial support of UNICEF in district Peshawar. In this regard meetings in 24 circles (12 male and 12 female) are completed and covered 300 schools

(150 male and 150 female). Likewise, 606 teachers are trained on Dyslexia and distributed 50,000 questionnaires in the targeted schools.

34.2 Objectives:

- To identify the learning and behavioral needs of students
- To train the teachers to enhance the learning of the students which will help the students to overcome his/her learning and emotional difficulties.
- To identify children with dyslexia.
- To develop teacher's training manual on Dyslexia
- To enhance the capacity of teachers to conduct classroom-based interventions including to improve reading skills, and to develop achievable, cognitive, and academic goals for all students.



Peshawar. 2021. Meeting with Male Circle Mattani



Peshawar. 2021. Meeting with Female Circle Urmar

35.1 Mock Drills Exercise

A Mock Drill is the testing of the efficacy of Disaster Management Plan. It is a participatory method to practice the safety related measures and evacuation of the building during emergency situation. It enhances the ability to respond faster, better and in an organized manner during the response phase.

The SSC-DoE&SE government of Khyber Pakhtunkhwa has undertaken the program of institutionalizing School Safety, DRR measures and improving the resilience in schools

of Khyber Pakhtunkhwa with the Technical and Financial support from UNICEF since 2017 with the aim to increase the preparedness of education system to cope with any emergency situation from top to the bottom level and level of education managers, school teachers and students throughout the schools in the province.

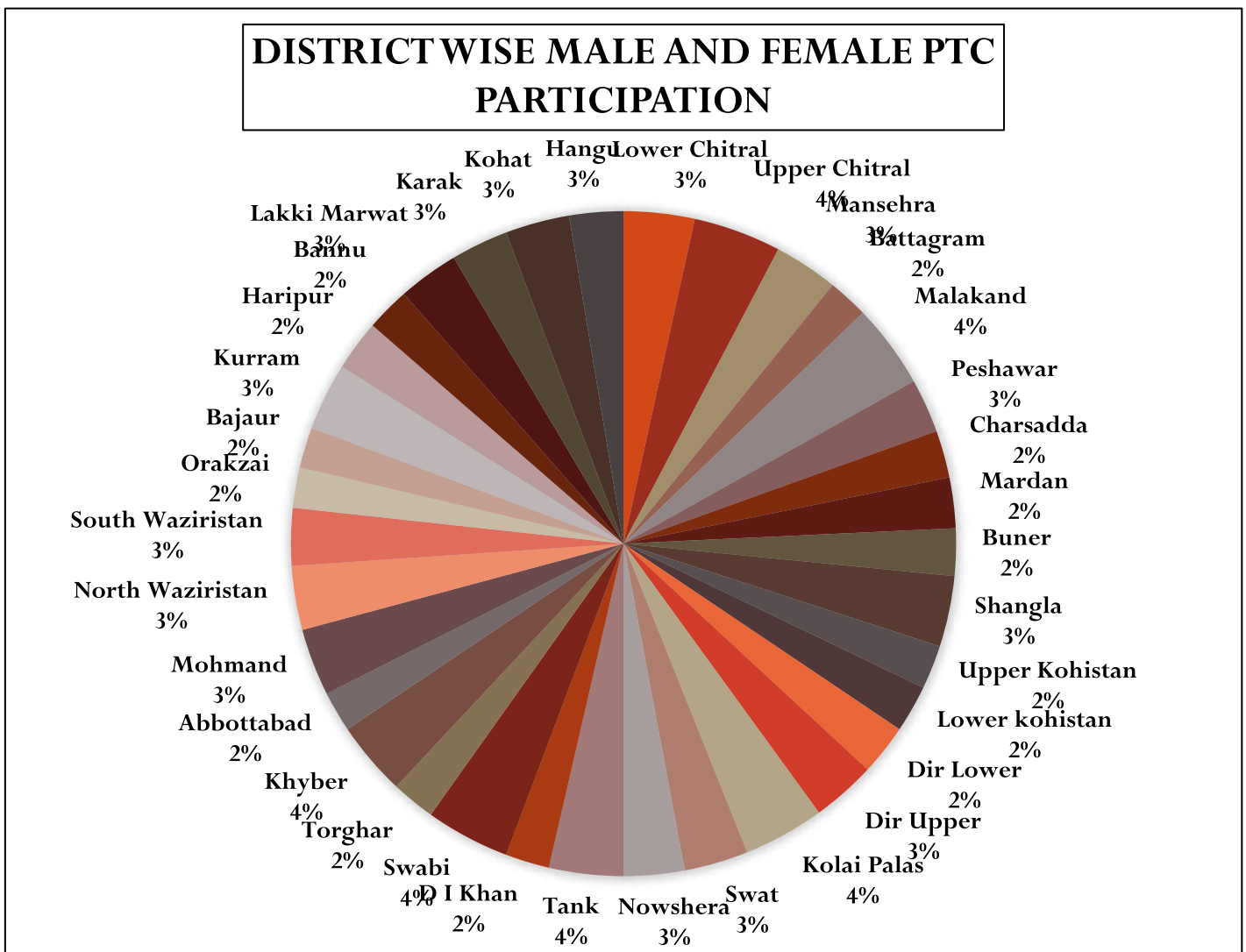
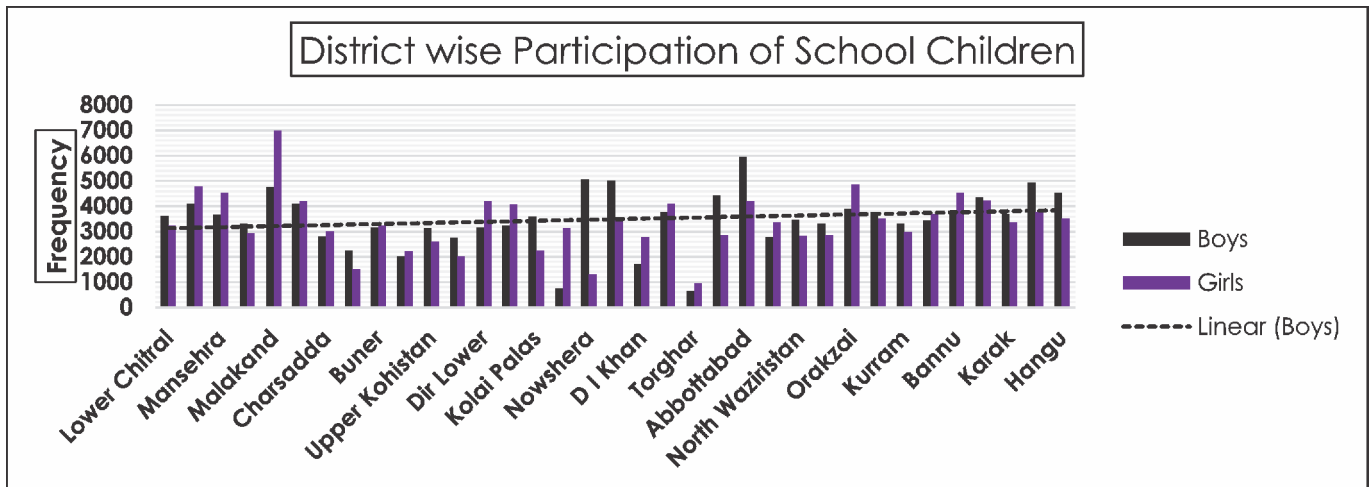
Children in schools are the most vulnerable during disasters. A safe and secure environment is a prerequisite for any school, where ensuring safety of children, teachers and supporting staff during disasters is of outmost necessary. Thus, to ensure safety of children in disasters and also to promote faster rehabilitation in post disaster, School Safety Cell Directorate of Elementary and Secondary Education (SSC- DoE &SE) Government Khyber Pakhtunkhwa with the Technical and Financial support from UNICEF has developed a School Safety Mock Drills capsule within its ambit measures like awareness generation, ensuring communication, school Emergency Preparedness plans, Evacuation Plans, capacity building of students and teachers on First Aid, rehearsals and Mock Drills etc is .

The Mock Drills Exercise were conducted in 420 vulnerable schools from all 35 districts of the province. Initially 12 vulnerable Schools from each district (06 boys and 06 girls) were selected under well-defined criteria. A total of 247,079 students (12,693 boys, 121,386 girls), 4 139 teachers (Male:2187 and Female:1,952), 1257 PTC members (Male: 631 and Female: 626) participated in mock drills exercise.

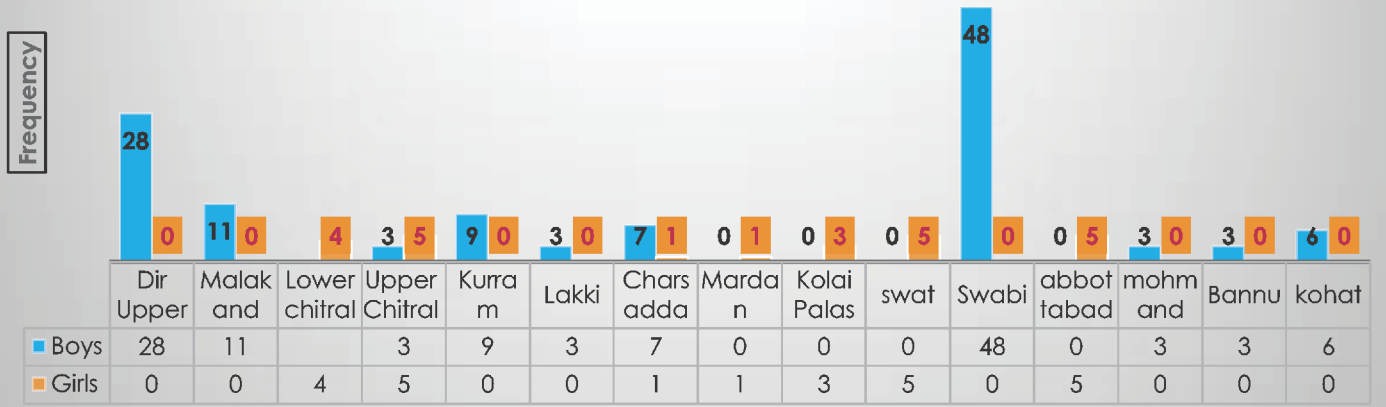
35.2 Impacts:

- Supported and sensitized school community on Safety measures and coordinated emergency response mechanism through mock drills.
- Constituted and reviewed school emergency preparedness plan.
- Facilitated resource and evacuation mapping to the assembly points.
- Trained school children, teachers and supporting staff on First Aid.
- Conducted hazard, vulnerability and risk analysis in each school
- Supported to create a safe school environment for children.

35.2 Participation:



District Wise Participation of Special Children



Haripur- 2021 evacuation in Mock Drill Exercise



D I Khan-2021 Teams of Mock Drill Exercise

36. Celebration of International Day of Persons with Disabilities

On 3rd December *International day of disable persons* is observed annually is also called the International Day of Persons with Disabilities (IDPwD). Each year since 1992, a variety of events are held in many countries. Disability Day is used for holding discussions, forums and campaigns relating to disability and communities are encouraged to organize meeting, talks, and even performances in their local areas. In 2021 SSC-DoE&SE government of Khyber Pakhtunkhwa celebrated the day at Social

Services Centre for MR&PH, Pajjagai, Peshawar with the Technical and Financial Support of UNICEF. A total of 150 Children Participated (out of the total 52 were Deaf and blind, 98 were mentally retarded and Down syndrome, 25 were instructor/staff members and 03 SSC staff members. The event was graced by the Mr. Yonis Afridi District Social Welfare Officer. To encourage special children games including, balloons filling competition, apple eating, musical chair competition and Sign language knowledge were organized that amused the children.

36.1 Objectives:

- To promote the rights and well-being of persons with disabilities at every level of society and development.
- To consider the special persons as a part of our society and give role and responsibilities as per their abilities.
- It aims to promote the rights and well-being of persons with disabilities in all spheres of society and development.
- To increase awareness of the situation of persons with disabilities in every aspect of political, social, economic and cultural life.
- To promote awareness among worldwide special persons, and improve disabled persons welfare.



Peshawar.2021. Special children in eating apple Competition



Peshawar 2021. Special Children in balloon filling Competition

37. Challenges

Challenges	Cope Up Mechanism
Short time for delivery of DRR trainings	Time management staff worked on Weekends
Limited staff members of School Safety Cell	One staff member deployed at each training venue for facilitation and Technical Support
Informing the Participants of DRR training through District Education Offices	School Safety Cell staff called up all the participants individually well in time
Limited time for reporting each round of training	Every facilitator of School Safety Cell was bound to compile all the reports on the last day of each round
Ban on public gathering due to COVID-19, which ultimately affect our DRR tool kit distribution.	SSC staff individually distributed the Kits throughout the week following the Social Distances
Prohibition of public transportation slow down DRR Tool kits and COVID-19 IEC material.	SSC team personally visited the schools and handover the Tool kit and IEC materials to the teachers.
COVID-19 lockdown delayed our operations	The SSC team worked on weekend to manage the distribution
Networking and communication issues	Developed WhatsApp groups of each district and kept cell no. of District Focal person, School Head Teachers and school watch man.

38. Lesson Learnt

- Individual call to the participants of DRR training was effective
- Head Teachers and PETs are interested so expand the program to the other vulnerable districts.
- Proper Planning enabled us to get good response from Participants.
- Close coordination with DEO& SE KP and DEO offices enabled us maximum results
- In case of any activity in schools, circles, SDEOs must be kept in loop.
- Nomination of District Focal Persons highly facilitated SSC in timely implementation of activities.
- Use of technology particularly WhatsApp groups enable us to have quick and direct access to our participants.

Annexure-A



GOVT. OF KHYBER PAKHTUNKHWA ELEMENTARY & SECONDARY EDUCATION DEPARTMENT

Notification

Dated: 10.12.2013

NO.CPO/PO-II/E&SE/I-1/Misc.NGO/HOPE/87/2013:- The Competent Authority is pleased to constitute the following Steering Committee for Disaster Risk Reduction (DRR) Mainstreaming / DRR Steering Committee. The composition of the committee is as following:-

1. Additional Secretary E&SE Department
2. Director Elementary & Secondary Education
3. Director DCTE (Directorate of Curriculum and Teacher Education)
4. Director PITE (Provincial Institute for Teacher Education)
5. Deputy Director ESRU (Education Sector Reform Unit)
6. Chief Planning Officer E&SE Department
7. Senior Planning Officer-II

Following are the TORs for DRR Steering Committee:-

- i. Mainstreaming of DRR (Structural and non-structural) into academic institutions such as including DRR in curricula and integration into educational development policies.
- ii. Training of master trainers (provincial & regional (District) level), Education Managers, trainers and schools teachers etc. on DRR curricular and/or Co-curricular activities along with DRR sensitive School Improvement Planning.
- iii. Standardization of model and tools for School Based Disaster Preparedness (School Safety Plans, co-curricular activities, time allocation for Disaster Preparedness activities in school calendar, revision of SOPs etc. and field testing)
- iv. Creating a culture of safety in the province through providing knowledge and education, advocacy, adherence to provincial, national and international frameworks on hazard identification, preparedness, mitigation and prevention.
- v. Advocacy for greater investment i.e. allocation of funds in disaster risk reduction and adaptation to climate change/ variability.
- vi. Mainstreaming of DRR into Education for promoting DRR knowledge and information with a view to arriving at informed and time-bound decisions for DRR conscious development in the province. This will include:-
 - o Raise awareness on DRR mainstreaming at Department level.
 - o Prepare sector-specific DRR strategy and framework.
 - o Conduct capacity building on DRR mainstreaming.
 - o Ensure integration of DR in Development projects.
 - o Suggest ways for mainstreaming DRR in already completed projects.

Sd/-
Secretary Elementary & Secondary
Education, Khyber Pakhtunkhwa

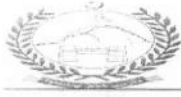
Endst: of Even Number & Date:-

Copy forwarded to the:-

1. Director E&S Education, Khyber Pakhtunkhwa, Peshawar.
2. Director Provincial Institute of Teacher Education, Khyber Pakhtunkhwa, Peshawar.
3. Director, Curriculum & Teacher Education (CTE), Khyber Pakhtunkhwa, Abbottabad.
4. Deputy Director, ESRU, E&S Education Department, Govt of Khyber Pakhtunkhwa
5. Deputy Director (T&A), PDMA/PaRRSA, Khyber Pakhtunkhwa, Peshawar.
6. Senior Program Manager, HOPE'87, H#15-A, Street No 62-Sector G-6/4, Islamabad.
7. P.S to Director General, PDMA/PaRRSA, Khyber Pakhtunkhwa, Peshawar.
8. P.S to Secretary, Govt of Khyber Pakhtunkhwa, Planning and Development Department.
9. P.S to Secretary, Govt of Khyber Pakhtunkhwa, E&S Education Department.
10. P.S to Additional Secretary, Govt of Khyber Pakhtunkhwa, E&S Education Department.

Planning Officer-II

Annexure-B



GOVT. OF KHYBER PAKHTUNKHWA ELEMENTARY & SECONDARY EDUCATION DEPARTMENT

Dated: 27-03-2014

Notification

NO.CPO/PO-II/E&SE/1-1/Misc.NGO/HOPE'87/2013:- In line with this Department's letter of even number dated 10.12.2013, the Steering Committee for DRR Mainstreaming has established and finalized the following Sub working groups and its TORs for effective working on DRR mainstreaming:-

Group	Lead by	Group Members	Responsibilities
Policy & Reforms Measures (PRM)	Deputy Director ESRU	<ul style="list-style-type: none"> ▪ Additional Secretary cum Director ESRU, ▪ Director DCTE ▪ Director PITE ▪ Director E&SE ▪ Deputy Director ESRU 	<ol style="list-style-type: none"> 1. Identification of gaps in existing practices for DRR mainstreaming and Suggest policy measures for effective DRR mainstreaming 2. Design reform actions and strategies to ensure field implementation. 3. Coordination and reporting to E & S Education steering committee for DRR mainstreaming 4. Ensure compliance to international, national and provincial DRR frameworks
DRR Curriculum Review WG	Director DCTE	<ul style="list-style-type: none"> ▪ Additional Director P&D ▪ Deputy Director Planning (ESRU) ▪ Deputy Director EMIS ▪ Director DCTE ▪ Senior Planning Officer 	<ol style="list-style-type: none"> 1. Review of existing DRR curriculum and its teaching 2. Designing and pre-testing DRR curriculum and support materials. 3. Coordination and reporting to E & S Education steering committee for DRR mainstreaming
Training & Capacity Building (TCB)	Director PITE	<ul style="list-style-type: none"> ▪ Deputy Director Training (DCTE), ▪ Deputy Director (E&SE) ▪ Asstt. Director (EMIS) ▪ AD Training (DCTE), ▪ Asstt. Director ESRU 	<ol style="list-style-type: none"> 1. Conduct DRR Training Needs Assessment. 2. Designing and implement training courses on DRR curriculum teaching. 3. Designing and implement training courses on DRR Co-curricular activities and school safety planning at school.
Review & Standardization of Tools (RST)	Deputy Director PEAC	<ul style="list-style-type: none"> ▪ Deputy Director, PEAC ▪ Asstt. Director (EMIS) ▪ Sr. Planning Officer II(E&SE) ▪ Monitoring Officers, 	<ol style="list-style-type: none"> 1. Developing Standard Operational Procedures (SOPs) for school safety planning, mock drills, evacuation planning, practices, extra and co-curricular DRR activities etc. 2. Standardized school safety plan format, structure of School Based Disaster Management and Emergency Response Teams and their roles. 3. Revise, contextualize and adopt the standardized tools after the field testing.
Monitoring, Evaluation, Accountability & Learning (MEAL)	Chief Planning Officer	<ul style="list-style-type: none"> ▪ Deputy Director ESRU ▪ DEO's (E&SE) ▪ AD Trainings (DCTE) ▪ Deputy DOs (E&SE) ▪ Assstt. Director (EMIS) ▪ Deputy Director PEACE ▪ Assstt District Education Officers (Male & Female) 	<ol style="list-style-type: none"> 1. Monitor and ensure policy, planning and financial allocation support for the DRR initiatives identified in the School Improvement Plans (SIPs). 2. Providing the field observations and recommendations on the tools and field testing of the School Based Disaster Preparedness. 3. Coordination and reporting to E & S Education steering committee for DRR mainstreaming

Sd/-
Additional Secretary
Elementary & Secondary Education,
Khyber Pakhtunkhwa

Copy forwarded for information to the:-

1. Director E&S Education, Khyber Pakhtunkhwa, Peshawar.
2. Director Provincial Institute of Teacher Education (PITE), Khyber Pakhtunkhwa, Peshawar.
3. Director, Curriculum & Teacher Education (DCTE), Khyber Pakhtunkhwa, Abbottabad.
4. Deputy Director (Coord), ESRU, E&S Education Department.
5. Deputy Director EMIS, E&S Education Department
6. Deputy Director (T&A), PDMA/PARRSA, Khyber Pakhtunkhwa, Peshawar
7. Senior Program Manager, HOPE'87 Pakistan.
8. P.S to Director General, PDMA/PARRSA, Khyber Pakhtunkhwa, Peshawar.
9. P.S to Secretary, Govt. of Khyber Pakhtunkhwa, E&S Education Department.
10. PA to Additional Secretary, E&S Education Department.
11. All members.


(Hidayat Ullah Wazir)
Planning Officer-II

Annexure-C



Directorate of Elementary and Secondary Education
Khyber Pakhtunkhwa Peshawar
091- 9225339, 9211775 /email:adpdsekp@gmail.com

NOTIFICATION

The Competent Authority is pleased to establish "School Safety Cell (SSC)" under the Project Document Year 2018, Support to Education Rolling Work Plan (RWP) 2018-19, between the United Nations Children's Fund (UNICEF) and Directorate of Elementary & Secondary Education Khyber Pakhtunkhwa, at Directorate of Elementary & Secondary Education Khyber Pakhtunkhwa to improve resilience through School Safety and Disaster Risk Reduction (DRR), Social Cohesion Initiative in schools across the province.

The primary tasks/mandate of the School Safety Cell is:

1. Implementation of the Emergency Standard Operating Procedures (ESOPs), devised & approved by Elementary & Secondary Education Department (ES&ED) at school level throughout province
2. Raising awareness on School Safety & DRR mainstreaming at departmental level
3. Coordination, streamlining and strengthening the school safety initiatives/interventions carrying out by various stakeholders across the province
4. Providing a repository for training materials, manuals and awareness raising/advocacy materials on School safety and DRR
5. Organizing/conducting capacity building interventions on School Safety and DRR for education Managers, Head teachers, students and PTC members in disaster prone districts of KP.

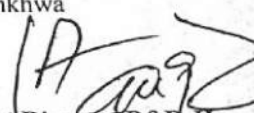
(Sd)

Farid Ahmed Khattak
Director
E&SE Khyber Pakhtunkhwa

Endost: No. 5625-35/PD/2018-19/UNICEF/SSC/E&SE KP Dated 31 August, 2018

Forwarded for information to:

1. All concerned organizations/offices in Khyber Pakhtunkhwa with the request to extend full cooperation to the SSC in successful implementation of assigned activities.
2. Syed Fawad Ali Shah, Education Specialist, UNICEF Field Office, Peshawar
3. Director - PITE, Peshawar
4. Director - DCTE, Abbottabad
5. Chief Planning Officer, E&SED, Civil Secretary, Peshawar
6. All District Education Officers M/F in Khyber Pakhtunkhwa
7. Mr. Hashmat Ali, Senior Planning Officer-I, E&SED, Peshawar
8. Mr. Hidayat ullah Wazir, SPO-III, E&SED, Peshawar
9. Ms. Um-e-Laila, Coordinator, School Safety Cell, Directorate of E&SE KP
10. PS to the Secretary Elementary & Secondary Education, Government of Khyber Pakhtunkhwa
11. PA to Director E&SE Khyber Pakhtunkhwa Peshawar
12. PA to Additional Director (Development), Directorate of E&SE Khyber Pakhtunkhwa


Assistant Director P&D-II
(Focal Person)
E&SE Khyber Pakhtunkhwa

Annexure-D



DIRECTORATE OF ELEMENTARY & SECONDARY EDUCATION KHYBER PAKHTUNKHWA PESHAWAR



NOTIFICATION

Elementary & Secondary Education Directorate, Government of Khyber Pakhtunkhwa is pleased to designate the School Safety Cell as the focal unit for supporting preparedness and response activities related to COVID-19 Response. This includes support for:

1. Coordinating with all relevant stakeholders including development partners, Rescue 1122, Health Department and CSOs.
2. Developing effective response plans including technical assistance, rapid risk analysis, data collection, and planning for the reopening of schools.
3. The planning and implementation of safe school operation and risk communication including translating, printing, disseminating and implementing safe school guidelines;
4. Developing standards and specifications for hygiene packages and circulating critical information on disease prevention
5. Coordinating with PITE and DCTE for training teachers and caregivers in psychosocial and mental health support for themselves and students.
6. Facilitating continuity of learning and access to remote learning programs including designing and preparing alternative education programmes through online, radio and television.
7. Enhancing knowledge sharing and capacity building of E&SE Officials for the current response.

Director

Elementary & Secondary Education
Khyber Pakhtunkhwa

Endst: No. 1935-39 /-

dated: 26/03/2020.

Copy forwarded for information to the:

1. Mr. Syed Fawad Ali Shah, Education Specialist UNICEF-Peshawar.
2. PS to the Secretary to Government of Khyber Pakhtunkhwa E&SE Department.
3. PA to Director Elementary & Secondary Education, Khyber Pakhtunkhwa.
4. Chief Planning Officer to Government of Khyber Pakhtunkhwa E&SE Department.
5. Master File.

Assistant Director (P&D)

Elementary & Secondary Education

SCHOOL SAFETY CELL

Directorate of Elementary and Secondary Education
(SSC-DoE&SE) Khyber Pakhtunkhwa

 **0919225400**

 **School Safety Cell**  **School Safety Cell**

 **schoolsafetycell.com**